



COLLEGE EXTENSION SERVICES

Field visit

Place: AI Laboratory – University of Mysore, Manasagangothri

Date of Visit: 18/10/2025

Department/College: JSS College for Women

Course/Subject: BCA-A

Number of Students: 80

1. Introduction

As part of our academic curriculum and to enhance practical understanding of modern technologies, a field visit was organized to the **Artificial Intelligence (AI) Laboratory**, University of Mysore, Manasagangothri Campus. The objective of the visit was to provide students with exposure to real-world research environments, ongoing AI projects, and advanced computational tools used in machine learning, data science, and artificial intelligence.

2. Objectives of the Visit

- To understand the infrastructure and research facilities available in the AI Lab.
- To gain insight into current research areas such as machine learning, deep learning, natural language processing, and robotics.
- To interact with researchers, faculty, and technical staff to learn about AI applications.
- To bridge the gap between theoretical knowledge and practical implementation.

3. Overview of the AI Lab at University of Mysore

The AI Laboratory at the University of Mysore is a dedicated research space equipped with high-performance computing systems, AI-enabled devices, and tools for data analysis. The lab supports various interdisciplinary research projects such as:

- Machine Learning & Deep Learning
- Computer Vision
- Data Mining & Big Data Analytics
- IoT-based Intelligent Systems

The lab is maintained by experienced faculty members and research scholars actively working on funded projects.

4. Activities Conducted During the Visit

4.1 Introduction & Orientation

Students were welcomed by lab faculty and given an overview of the lab's purpose, ongoing research, and major achievements.

4.2 Demonstration of Technologies

Faculty and research scholars demonstrated:

- AI-based prediction and recommendation models
- Image and speech recognition systems
- Data visualization dashboards
- Robotics and automation projects

4.3 Interaction Session

Students interacted with researchers who explained:

- Project workflow and dataset preparation
- Model training and optimization
- Challenges in AI implementation
- Real-time applications in industry and academics

4.4 Hands-on Experience

Students were given the opportunity to explore:

- Training a simple machine learning model
- Running an image classification program
- Observing results through visualization tools

5. Key Learnings

- Enhanced understanding of machine learning algorithms and data processing techniques.
- Exposure to real research challenges and how AI is used to solve practical problems.
- Insights into emerging technologies and career opportunities in AI and Data Science.
- Better appreciation of the importance of coding, mathematics, and analytical thinking for AI research.

6. Feedback from Students

Students expressed that the visit was highly informative, motivating, and helpful in clarifying concepts studied in the classroom. They appreciated the opportunity to see real-world AI tools and interact with experts.

7. List of Participants:

List of Students III BCA 'A'		
Sl. No.	Registration Number	Student Name
1	U01BD23S0002	AISHWARYA GOWDA K
2	U01BD23S0003	AISHWARYA M
3	U01BD23S0004	AISHWARYA M K
4	U01BD23S0006	AKSHATHA GOWDA
5	U01BD23S0008	AMRUTHA S
6	U01BD23S0009	AMULYA D C
7	U01BD23S0010	AMULYA M
8	U01BD23S0013	ANUSHA A C
9	U01BD23S0014	ANUSHA P S
10	U01BD23S0016	ANUSHREE H S (SHIVAKUMAR)
11	U01BD23S0015	ANUSHREE H S (SURESHA)
12	U01BD23S0017	ANUSHREE N
13	U01BD23S0018	ARCHANA K G
14	U01BD23S0019	ARPIHA M
15	U01BD23S0020	ASHIMITHA JADHAV H
16	U01BD23S0021	B D ABHINAYA
17	U01BD23S0022	BANUPRIYA D
18	U01BD23S0023	BHAVANA S C
19	U01BD23S0024	BHLOOMIKA L
20	U01BD23S0025	BHUMIKA M L
21	U01BD23S0027	BINDUSHREE M
22	U01BD23S0028	C D MANYASHREE
23	U01BD23S0030	CHANDANA M
24	U01BD23S0033	CHINMAYI P
25	U01BD23S0034	DEEPIKA PANDU
26	U01BD23S0035	DEEPTHI H S

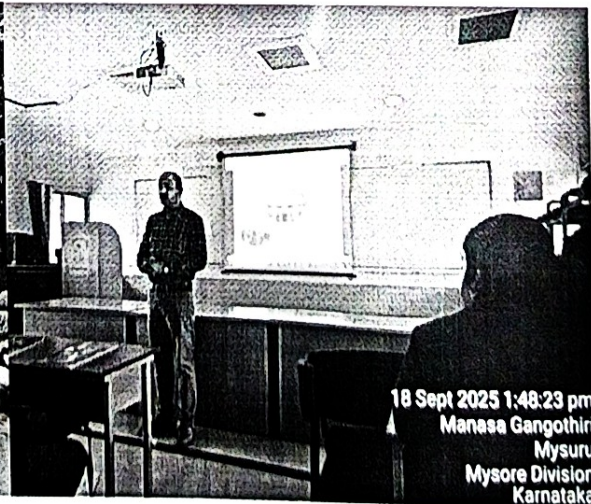
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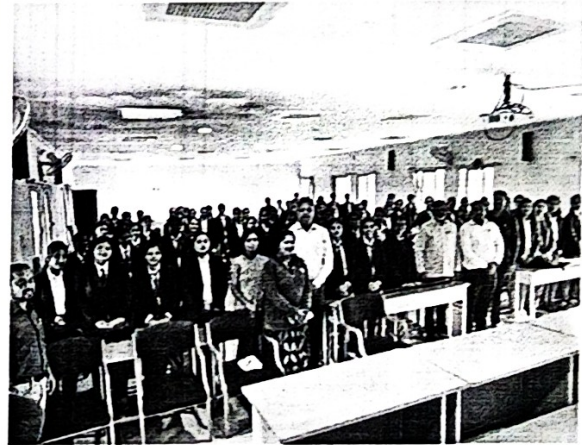
27	U01BD23S0036	MAAITHA
28	U01BD23S0037	DIANALAKSHMI K R
29	U01BD23S0038	DISHA M N
30	U01BD23S0039	GAGANA M
31	U01BD23S0040	GAGANA S I
32	U01BD23S0041	GANAVI K S
33	U01BD23S0042	GANAVI M
34	U01BD23S0044	GEETHA I
35	U01BD23S0045	GUNASHREE A
36	U01BD23S0046	H A AISHWARYA
37	U01BD23S0048	HARSHITHA H P
38	U01BD23S0049	HARSHITHA I M
39	U01BD23S0050	INCHARA S
40	U01BD23S0051	INDIRA M
41	U01BD23S0052	JEELVITHA S
42	U01BD23S0055	KAVANA G S
43	U01BD23S0056	KAVANA K G
44	U01BD23S0057	KAVYA K
45	U01BD23S0058	KAVYASHREE C S
46	U01BD23S0059	KIERTHANA B R
47	U01BD23S0060	KIERTHANA S N
48	U01BD23S0062	KUSUMA H D
49	U01BD23S0063	LAKSHMI PRASAD Y S
50	U01BD23S0064	LATA BHARANAPPA BHARAPUR
51	U01BD23S0065	LAVANYA I M
52	U01BD23S0066	M AISHWARYA
53	U01BD23S0067	M B ARCHANA
54	U01BD23S0068	MANATHA C
55	U01BD23S0069	MANASA H V
56	U01BD23S0070	MANASA H

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57	U01BD23S0072	MANASA M	
58	U01BD23S0074	MANA B A	
59	U01BD23S0075	MEGHA C	Megha C
60	U01BD23S0076	MEGHALA C K	
61	U01BD23S0078	MEGHALA N	
62	U01BD23S0079	MEGHALA N M	Meghana - N.M
63	U01BD23S0080	MONISHA C L	Monisha C.L
64	U01BD23S0083	MYTHIRI M	Mythiri M
65	U01BD23S0098	PRAJITHA VENKATRAMAN BHAT	Prajitha
66	U01BD23S0110	SATHANA BHARATESHWAR HEGDE	Sathana
67	U01BD23S0130	SUKRUTHA N A	
68	U01BD23S0144	VINUTHA H R	Vinutha H.R
69	U01BD23S0302	SHREYA H D	Shreya H.D
70	U01BD23S0327	GANAVI M P	Ganavi M.P
71	U01BD23S0105	R DHANYA	Radhanya
72	U01BD23S0106	RACHANA P C	Rachana P.C
73	U01BD23S0134	SUSUMITHA P S	Susumitha P.S
74	U01BD23S0148	ANANYA S MADRI	Ananya S.Madri
75	U01BD23S0153	KAANYA G S	Kanya G.S
76	U01BD23S0155	RANJITHA G M	Ranjitha G.M
77	U01BD23S0177	BIJAVANA	Bijavana
78	U01BD23S0317	MALLIKA K	Mallika K
79	U01BD23S0084	N G NAGASHREE	Nagashree N.G
80	U01BD23S0089	NAYANA B	Nayana B

Photos:

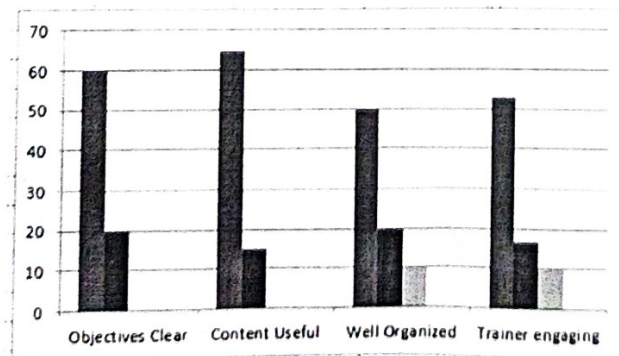




7. Feedback

Feedback Number of Respondents: 80

	Objectives Clear	Content Useful	Well Organized	Trainer engaging
Excellent	60	65	50	53
Very Good	20	15	20	17
God	0	0	10	10
Satisfactory	0	0	0	0



8. Conclusion

The visit to the AI Laboratory, University of Mysore, Manasagangothri, was highly beneficial and aligned with the academic goals of providing experiential learning. It helped students understand practical aspects of artificial intelligence and encouraged them to pursue further research and projects in this domain. Overall, the field visit was successful and enriching.



Principal

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