



JSS COLLEGE FOR WOMEN (AUTONOMOUS)

SARASWATHIPURAM, MYSORE- 09

**DEPARTMENT
OF
POLITICAL SCIENCE**



CBCS SYLLABUS: 2018-19

JSS COLLEGE FOR WOMEN (AUTONOMOUS) MYSURU-09

SCHEME OF EXAMINATION OF POLITICAL SCIENCE

Title of the paper	Instructions per week/Hrs and credits	Duration of exam/hrs	Marks in Examination			Total	
			Theory	Projects	IA		
I Semester							
Paper-1 DSC-1A	Introduction to Political Theory	6 hours(5+1)	3 hours	70	-	30	100
II Semester							
Paper 2 DSC-1B	Indian Government and Politics	6 hours(5+1)	3 hours	70	-	30	100
III Semester							
Paper 3 DSC-1C	Comparative Government and Politics	6 hours (5+1)	3 hours	70	-	30	100
IV Semester							
Paper 4 DSC-1D	Introduction to International Relations	6 hours (5+1)	3 hours	70	-	30	100
V Semester							
Paper 5 DSE-1A	Themes in Comparative Political Theory (OR)	6 hours (5+1)	3 hours	70	-	30	100
Paper 6 DSE-1B	Democracy and Governance(Elective)	6 hours (5+1)	3 hours	70	-	30	100
VI Semester							
Paper 8 DSE-2A	Administration of Public Policy Concepts and Theories (OR)	6 hours (5+1)	3 hours	70	-	30	100
Paper 9 DSE-2B	Understanding Globalization (Elective)	6 hours (5+1)	3 hours	70	-	30	100
GE -01 VthSem	Human Rights Gender and Environment	2 hours (1+1)	2 hours	35	-	15	50
GE-02 VI Sem	Reading Ghandi	2hours (1+1)	2 hours	35	-	15	50

DEPARTMENT OF POLITICAL SCIENCE

SEM	PAPER	TITLE OF THE PAPER	TEACHING HOURS PER WEEK
I SEM	01	INTRODUCTION TO POLITICAL THEORY	6 HOURS
II SEM	02	INDIAN GOVERNMENT AND POLITICS	6 HOURS
III SEM	03	COMPARATIVE GOVERNMENT AND POLITICS	6 HOURS
IV SEM	04	INTRODUCTION TO INTERNATIONAL RELATIONS	6 HOURS
V SEM	05	THEMES IN COMPARATIVE POLITICAL THEORY (OR)	6 HOURS
Elective	06	DEMOCRACY AND GOVERNANCE	6 HOURS
VI SEM	07	ADMINISTRATION OF PUBLIC POLICY CONCEPTS AND THEORIES (OR)	6 HOURS
Elective	08	UNDERSTANDING GLOBALIZATION	6 HOURS
V SEM (GE)	09	HUMAN RIGHTS GENDER AND ENVIRONMENT	2 HOURS
VI SEM (GE)	10	READING GANDHI	2 HOURS

BA POLITICAL SCIENCE
1st Semester
Core Course DSC-1A
INTRODUCTION TO POLITICAL THEORY

MAX MARKS: 100 L: T: P-5:1:0

Course Code	POLSCI -1	
Credits	L(Lecture)(05Credits)	T(Tutorial)(01Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning outcome

- **Students can understand the Rights and Duties by study of Politics and Political theory**
- **It also ensure to promote and reinforce democratic ideology in Young minds**
- **It facilitate to create awareness on Political obligation.**
- **Students can easily take part in Political debate directly or indirectly they can take part in the Decision making process in the Country**

Unit1: INTRODUCTION TO POLITICAL THEORY

- A) Politics and Political theory-Meaning, Growth and Importance
- B) Political theory Contribution of Greek Philosopher – Plato and Aristotle
- C) Relevance of the study of Political Theory in the Contemporary world
- D) Distinguish between Politics and Political Science.

Unit2: STATE- RIGHTS- CITIZENSHIP

- A) State-Meaning, elements of State and its importance
- B) Citizenship-Meaning, importance and Methods of obtaining Citizenship and Rights
- C) Civil Society- Relationship between State and Civil Society

Unit3: BASIC CONCEPTS

- A) Liberty-Meaning, Types and aspects of liberty
- B) Equality-Meaning, kinds, promotion of equality
- C) justice-Meaning, Socio, Economic and Political Justice

Unit4: GENDER JUSTICE

- A) Gender-Meaning, growth, and importance
- B) Protective discrimination and principles of fairness
- C) Feminism and Women Rights.

Unit5: DEMOCRACY

- A) Democracy-Meaning-Growth, kinds and pre requisite
- B) Democracy and Economic growth
- C) State and Family-Relationship in emerging trends.

ESSENTIAL READINGS

- A) Bhargava, R. and Acharya, A. – Political Theory: An Introduction.**
- B) O. P. Guba – An Introduction to Political Theory**
- C) Andrew Vincent – Modern Political Ideologies**
- D) L S Rathor – Political Theory and Organisation**
- E) Bhargava, R – Why do we need Political Theory**
- F) Menon, K-Justice’ in Bhargava,R.andAcharya,A.(eds)Political Theory:AnIntroduction.NewDelhi:PearsonLongman,pp.**

SUGESTED REFERENCE

- A)N. D. Arora – Political Theory**
- B)Nancy Maclean – Democracy in Chains**
- C)Anup Chand Kapur – Principles of Political Science**
- D) J C Johari – Principles of Modern Political Science**
- E) S. Chand – Political Theory**

B A POLITICAL SCIENCE
II Semester
Core Course DSC-1B
INDIAN GOVERNMENT AND POLITICS

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	POL SCI -II	
Credits	L(Lecture)(05Credits)	T(Tutorial)(01Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning outcome

- **To throw light on administration and system of Government in Various Countries.**
- **To explore the role of administrative machinery**
- **To Highlight the importance of Constitutional Growth**
- **To facilitate the Civil service aspects**
- **To Concentrate on Parliamentary debates and of country and ensure peaceful co-existence**

Unit1: APPROACHS TO THE STUDY OF INDIAN GOVERNMENT AND POLITICS

- A) State-Nature of Indian state and Development**
- B) Liberalism-Meaning, Principles and Neo-liberalism**
- C) Marxism-Meaning, Principles and Relevance**
- D) Federalism-Meaning, features, and Challenges.**

Unit2: CONSTITUTION

- A)Basic features of Indian Constitution**
- B)Fundamental Rights-debates, and limitations**
- C)Directive principle of state policy-Establishment of Welfare state-limitations**

Unit3: INSTITUTIONAL STRUCTURE

- A) Legislature-Composition, powers and functions**
- B)Executive- President, Prime Minister and Council of Ministers**
- C)Judiciary-Supreme Court-Composition, Judicial review and Judicial Independence**

Unit4: POWER STRUCTUR IN INDIA

- A) Caste, Class and Patriarchy**
- B) Religion and Politics-Impact of religion on Politics in India**
- C) Secularism and Communalism- issues and debates.**

Unit5PEOPLE PARTICIPATION AND MOVEMENTS

- A) Party system in India**
- B) Social Movements- Peasants, Environment, labour**
- C) New Economic Policy- since1991-1992**

ESSENTIAL READINGS

- A) Baxi, Upendra and Bhikhu Parekh, - Crisis and Changes in Contemporary India.**
- B) AtulKohli – Success of India’s Democracy.**
- C) Morries Jones W. H, – Indian Government and Politics**
- D) Kaviraj, Sudipta -Politics in India.**
- E) Bress, Paul, R –Politics of India since Independence.**
- F) Chakravarthy,B. and Pandey,A. –Indian Government and Politics.NewDelhi:sage.**
- G) Vanaik,A.andBhargava,R. –Understanding Contemporary India:Critical Perspective**
- H) Abbas,H.Kumar,R,M.A.-Indian Government and Politics**

SUGESTED REFERENCE

- A) Awasthi - Indian Political System**
- B) N.D, Arora – Political Theory**
- C) M. V .Pylee –Indian Constitution**
- D) Austin, G. –Indian Constitution: Corner Stone of a Nation**
- E) Singh,M. P. and Sexena –Indian Politics :Contemporary Issues and Politics**

B A POLITICAL SCIENCE

**III Semester
Core Course DSC-1C
COMPARATIVE GOVERNMENTS AND POLITICS**

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	POLSCI -III	
Credits	L(Lecture)(5 Credits)	T(Tutorial)(1 Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning Outcome

- **To throw lights on administration and system of Government in various Countries.**
- **Students can understand the performance of various government at the global Level with analytical ability.**
- **Student can understand the values of individual Vote and their participation in Democracy**
- **It is indeed helps the Students to concentrate on relevant and reliable issues especially on Aadhar, Right to Property, and Right to Education etc.**

Unit1: COMPARATIVE POLITICAL ANALYSIS

- A) Comparative political analysis-Meaning, nature, scope and Methods
- B) Relevance and importance of Comparative political analysis
- C) Authoritarian and Democratic regimes

Unit2: POLITICAL SYSTEMS

- A) Parliamentary –U.K
- B) Presidential –U.S.A
- C) Federal and Unitary –Canada and China

Unit3: ELECTORAL SYSTEM

- A) First past the Post –Meaning, U.K Model
- B) Proportional Representation –Meaning, Indian Model
- C) Mixed system – Plural Voting, Cumulative voting, and Separate Electorate

Unit4: PARTY SYSTEM

- A) Party system in China
- B) Party system in U.K and U.S.A
- C) Party system in India and France

Unit5: CONTEMPORARY DEBATES ON STATE

- A) State centric security and Human centric security
- B) Changing nature of Nation State in the Era of Globalization
- C) Resurgence of Nation State and Challenges.

ESSENTIAL READINGS

- A) Mohanthy, M. –Comparative Political theory and Third World Sensitivity, in Teaching Politics.
- B) Palekar, S. A. –Comparative Government and Politics.
- C) Newton, k. and Deth, Jan W.V. –Foundation of Comparative Politics.
- D) Huge, R. and Harrop, M. – Comparative Government and Politics:AnIntriduction.
- E) Caramani, D. –Introduction to Comparative Politics.
- F) O’Neil,P. –Essential of Comparative Politics. (Third Edition).
- G) Bara,J and Pennington,M. –Comparative Politics

SUGESTED REFERENCE

- A) H M Rajashekara – Understanding to The Indian Constitution
- B) Dr. ParvathiAppaiah – Political Process in India
- C) J. C. Johari – New Comparative Government
- D) Rod Hague and Martin Harrop – Comparative Government and Politics
- E) Maheshwari –Comparative Government and Politics

B A POLITICAL SCIENCE
IV Semester
Core Course DSC-1D
INTRODUCTIN TO INTERNATIONAL RELATION

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	POLSCI -IV	
Credits	L(Lecture)(5 Credits)	T(Tutorial)(1Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning Outcome

- **Student can Know the major analytical and theoretical framework regarding international relations**
- **Understand behavior of the Countries in international relations**
- **Recognize issues of Social Justice in global context.**
- **Students can develop Regional Competency and Cultural Competency.**

Unit1: INTRODUCTION TO INTERNATIONAL RELATION

- A) Meaning, Nature, Scope and Importance
- B) Approaches-Classical, Realist and Neo-Realist
- C) Structural-World System approach, Dependency School

Unit2: COLD WAR AND POST COLD WAR ERA

- A) Cold war-Meaning and Origin
- B) Cold war and Polarization of world Politics
- C) Disintegration of U S S R and end of Cold war.

Unit3: FOREIGN POLICY OF INDIA

- A) Evolution and Principles of Foreign policy of India
- B) N A M –Meaning and Objectives
- C) Relevance of N A M

Unit4: INDIA AND HER NIBOUR

- A) India and Pakistan
- B) India and China
- C) India and Bangladesh

Unit5 EMERGENCE OF REGIONAL POWERS IN 21ST CENTURY

- A) India
- B) China
- C) European Union (EU)

ESSENTIAL READINGS

- A) R. O.Keohane and J. S. Nye –Transnational Relations and World Politics**
- B) Goldstein, J.andPevehouse, J. C. – International Relations.**
- C) Baylis,J..andSmith,S. –The Globalization of Wirlid Politics: An Introduction to International Relations.**
- D) Appadorai and Rajani, M. S. –India’s Foreign Policy and Relations.**
- E) William, P, Goldstein,D.M. and Shafritz, J. M. –Classic Readings of International Relations**
- F) Vanaik,A.andBharagava,R. –Understanding Contemporary India:Critical Perspective**
- G) Chandra,B. Mukarjee,A. nadMukargee,M.-India after Independence.**

SUGESTED REFERENCE

- A) RobertKeohane, - International Institutions and State Power**
- B) T. Risse – Kappen – Bringing Transnational Relations Back in**
- C) Khanna – International Relations**
- D) Prof Halappa – AntharastriyaSambhandagalu**
- E) Jayaramu. - AntharastriyaSambhandagalu**

B A POLITICAL SCIENCE

**V Semester
Discipline Specific Elective Course-2A**

THEMES IN COMPARATIVE POLITICAL THEORY

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	POLSCI -V	
Credits	L(Lecture)5 Credits	T(Tutorial)1Credit
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning Outcome

- **Understand the contributions of different thinkers to the Political theory**
- **Students can comparatively analyze Indian and Western political Philosophy**
- **Students can evaluate the contributions of different thinkers.**
- **To throw light on relevance of Political Theory and thought.**

Unit1: WESTERN POLITICAL THOUGHT

- A) Features of Western Political thought
- B) Aristotle – on Citizenship
- C) John Locke – on Rights

Unit2: DEMOCRACY AND SOCIALISM

- A) J J Rousseau –on inequality
- B) J. S Mill on Liberty and Democracy\
- C) Karl Marx and Bakunin on State

Unit3: INDIAN POLITICAL THOUGHT

- A) Features of Indian Political thought
- B) Kautilya on State
- C) Thilak and Gandhi on Swaraj

Unit4: BASAWESHWARA AND SOCIAL JUSTICE

- A) Contribution of Basaweshwara on Indian Political Thought
- B) a)Dignity of Kayak b) Classless Society
- C) PunditRamabaion Patriarchy

Unit5: SOCIAL JUSTICE

- A) Dr. B.R. Ambedkar and Ram ManoharLohia on Social Justice
- B) Jawaharlal Nehru on Democracy
- C) Jayaprakash Narayan on Total Revolution

ESSENTIAL READINGS

- A) Mohanthy, M. –Comparative Political theory and Third World Sensitivity, in Teaching Politics.
- B) Palekar, S. A. –Comparative Government and Politics.
- C) Newton, k. and Deth, Jan W.V. –Foundation of Comparative Politics.
- D) Huge, R. and Harrop, M. – Comparative Government and Politics: An Introduction.
- E) Caramani, D. –Introduction to Comparative Politics.
- F) Pantham,Th. –Introduction :For the Study of Modern Indian Political Thought’, in Pantham,Th.andDeutch,K.L.-Political Thought in Modern India.

SUGESTED REFERENCE

- A)Maheshwari – Compoarative Government and Politics
- B)V. Bhagavan , V. Bhushan, V. Mohla – Political Theory Principles and Concepts
- C) Dr. P Appaiah –Politinkers
- D) R.C. Gupta –Great Political Thinkers
- E) Dr. Bali - Modern Indian Political Thought

B A POLITICAL SCIENEC

**V Semester
Discipline Specific Elective Course-2A (Elective)**

DEMOCRACY AND GOVERNANCE

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	P S –V(Elective)	
Credits	L(Lecture)(5Credits)	T(Tutorial)(1Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning Outcome

- **Learners can Understanding the Values of Democracy**
- **Students are able to explain the institutional aspects of Democracy**
- **Understanding How democratic institutions function within Constitutional framework.**
- **Students able to Compare and Evaluate the Democratic government with other forms.**
- **Students will understand recent trends in Indian Democracy**

Unit1: STRUCTURE AND PROCESS OF GOVERNMENT

- A) Indian Model of Democracy –Relations Between Indian Parliament and Indian Executive**
- B) Reason for the decline of Indian Parliament**
- C) Judicial Activism and PIL**
- D) Political Communication: Nature forms and Importance**

Unit2: REGULATORY INSTITUTIONS

- A) SEBI –(Security exchange Board of India)**
- B) TRAI – (Telecom Regulatory authority of India)**
- C) Competition Commission of India**

Unit3: LOBBYING INSTITUTIONS

- A) Chamber of Commerce and Industries**
- B) Trade Unions**
- C) Farmers associations**

Unit4: CONTEMPORARY POLITICAL ECONOMY OF DEVELOPMENT

- A) Policy debates over Models of Development in India,**
- B) Recent trends of Liberalization of Indian Economy of different sectors**
- C) E-Governance**

Unit5: E-DYNAMICS OF CIVIL SOCIETY

- A) New Social Movements**
- B) Role of NGO,s**
- C) Political significance of Media and Popular Culture.**

ESSENTIAL READINGS

- A) Agarwal B, - Environmental Management ,Equity an
Ecofeminism:Debatingindia'sExperiene
- B) AtulKohli –The Success of India's Democracy
- C) Corbridge,Stuart and John Harris, Reinventing India:Liberlisation, Hindu
Nationalism and Popular Democracy
- D) J.Dreze and A. Sen,India: Economic Development and Social Opportunity
- E) MJagadishBhagavai, -India in Transition

SUGESTED REFERENCE

- A) Ghansham Shah –New Social movements: Culture, Identity,
andSocialFragmentation.
- B) Pankaja Sharma- E-Governance: The New age Governance
- C) R. K. Sapru – Development Administration
- D) Patel,I.G,-Glimpses of Indian Economic Policy: An inside view
- E) Fuller,C.J.-Cast Today

B A POLITICAL SCIENCE
VI Semester
Discipline Specific Elective Course -2B
ADMINISTRATION AND PUBLIC POLICY CONCEPTS AND THEORIES

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	P S -VI	
Credits	L(Lecture)(5Credits)	T(Tutorial)(1Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning Outcome

- **Knowledge of Public Policy facilitate the learners to understand the role and Importance of Public Policy in State welfare.**
- **It is imperative to focus on the importance and Relevance of Administrative theories**
- **It creates awareness on various programmes and projects launched by the Government.**
- **Learners can Understanding the process of Policy Making**

Unit1: PUBLIC ADMINISTRATION

- A) Public administration- Meaning, Nature, Scope and Significance
- B) Distinction between Public and Private administration
- C) Evolution and Major approaches

Unit2: ADMINISTRATIVE THEORIES

- A) Classical theories –L.D White, Luther Gullick
- B) Scientific Management theory - F W Taylor
- C) Human relation theory –Elton mayo

Unit3: PUBLIC POLICY

- A) Public Policy- Meaning, Nature, Concept and theories
- B) Policy making and its importance in Public administration
- C) Policy formulation, Implementation, Evaluation

Unit4: DEVELOPMENT ADMINISTRATION

- A) Development administration- meaning, Nature and Importance
- B) New public Management – Nature and Elements
- C) New public Management in the Era of Globalization

Unit5: GOOD GOVERNANCE

- A) Good Governance-Meaning, Concept, Principles and Importance
- B) E-Governance- Concept, Initiatives and Importance
- C) E-Governance Projects –Boomi,Kajane, Police

ESSENTIAL READINGS

- A) Awasthi and Maheshwari – Public administration**
- B) RukmiBasu, - Public Administration**
- C) Henry, N. – Public Administration and Public Affairs.**
- D) Simon, H. – Administrative Behavior: A study of decision making process in Administrative Organization.**
- E) M. and Chakrabarthy, B. – Introduction to Public Administration: Theory and Practice.Organisation.**

SUGESTED REFERENCE

- A) KuldeepFadia – Public Administration**
- B) R K Sapru – Public Policy**
- C) R. K. Sapru – Development Administration**
- D) RukmiBasu – Public Administration: Concepts and Theories**
- E) MohitBattacharya – Public Administration: New issues and Perspectives**

B A POLITICAL SCIENCE

**VI Semester
Discipline Specific Elective Course -2B (ELECTIVE)**

UNDERSTANDING GLOBALISATION

MAX MARKS: 100

L: T: P- 5:1:0

Course Code	P S –VI(Elective)	
Credits	L(Lecture)(5Credits)	T(Tutorial)(1Credit)
Lecture to be delivered	(1hr.each)	
Theory- 70 Marks	CCA-30(10+10+5+5)	Total -100

Learning Outcome

- **Students can Understanding the Phenomenon of Globalization**
- **Students can Understand about Sources and Forms of Globalization**
- **Student can Analyse the role of Global Actors in World Politics**
- **Recognize the Problems of Global Actors and its Solutions**

Unit1: INTRODUCTION TO GLOBALISATION

- A)Meaning, Nature and Importance
- B)Origin and Growth of Globalization
- C)Dimensions of Globalization- Economical, Political, Technological, and Cultural
- D) Effect of Globalization

Unit2: CONTEMPORARY WORLD ACTORS

- A)The U.N
- B)W.T.O
- C)Group 77Countries (G-77)

Unit3: CONTEMPORARY WORLD ISSUES

- A) Social –Ethnic, Immigration
- B) Eco- Poverty, Equality
- C) Environmental – Global warming, Bio-diversity, Resource scarcity

Unit4: INTERNATIONAL TERRORISM

- A)Meaning and Nature
- B) Dimensions –Religions, Economical, Political and Cultural
- C) Responses and Measures

ESSENTIAL READINGS

- A) Lechner, F.J and Boli, J. –The Globalisation Reader**
- B) Baylies, J and Smith –The Globalisation of World Politics**
- C) Taylor, P. and Grom, - The United Nation at the Millennium**
- D) Ravenhill, J –The Study of Global Political Economy**
- E) MJagadishBhagavai, -India in Transition.**

SUGESTED REFERENCE

- A) Chesk, P.S, Downie, D.L and Brown –Global Environmental Politics..**
- B) Smith, M, Little, R. and Shackleton –Perspectives on World Politics**
- C) Halliday, F. –Terrorism in Historical Perspective, Open Democracy**
- D) Art, R.J. and Jervis, R. – International Politics: Enduring Concepts and Contemporary Issues.**

B A POLITICAL SCIENCE

**V Semester
(Generic Elective)**

HUMAN RIGHTS GENDER AND ENVIRONMENT

MAX MARKS: 50

L: T: P- 1:1:0

Course Code	P S –V(G E)	
Credits	L(Lecture)(01Credits)	T(Tutorial)(01Tutorial)
Lecture to be delivered	(1hr.each)	
Theory- 15 Marks	CCA-35(10+5)	Total -50

Learning Outcome

- **Students can Understanding the Importance of Human Rights**
- **Students can Understand about Role of UN in protection of Human Rights**
- **Student can Analyse the different issues and Problems on Human Rights**
- **Recognize the Problems of Global Actors and its Solutions on Environmental issues**

UNIT1. Understanding the Human Rights

- A) Meaning, Nature and Importance
- B) Human Rights and Indian Constitution
- C) Human Rights of Marginalized Groups: Women, Dalit's, Advises, Minorities, and Unorganized Workers.

UNIT 2 Gender

- A) Meaning, Culture and History
- B) The issues of Women's Political participation and Representation in India
- C) Women Movements in India

UNIT 3.Environment

- A) Environment and Sustainable Development
- B) UN Environment Programme: Rio, Johannesburg and After
- C) Environmental Movements in India

ESSENTIAL READINGS

- A) Baxi, Upendra- The Future of Human Rights**
- B) Geetha,v.- Gender ,Stree Publication**
- C) Hargopal, G.- The Political Economy of Human Rights**
- D) Sen,Amartya, -Development as Freedom**

SUGESTED REFERENCE

- A) Menon,Niveditha –Gender and Politics in India**
- B) RamachandraGuha and MadavGadgil- Environmental Histort of India**
- C) Shah,Nanditha and Nanditha Gandhi-Issue at Stake:Theory and Practice in the Contemporary Human Rights Law**
- D) Gonsalves, Colin- The decline of Human Rights law in the period of globalization.**

**B A POLITICAL SCIENCE VI Semester
(Generic Elective)**

READING GANDHI

MAX MARKS: 50

L: T: P- 1:1:0

Course Code	P S –VI(G E)	
Credits	L(Lecture)(01Credits)	T(Tutorial)(01Tutorial)
Lecture to be delivered	(1hr.each)	
Theory- 15 Marks	CCA-35(10+5)	Total -50

Learning Outcome

- **Students can Understand the Gandhian views on Hind Swaraj**
- **Student can Analyse the Relevance of peace and Nonviolence in Indian Democracy**
- **Recognize the Contribution of Mahatma Gandhi on Social Justice**

UNIT1. Gandhi in his own World

UNIT 2 Commentaries on Hind Swaraj and Gandhian thought

- A) Introduction, M.K.Gandhi, HindSwaraj and other writing
- B) Peace and Non violence
- C) Gram Swaraj and NaiTalism

UNIT 3. Gandhi and Modern India

- A) Nationalism
- B) Communal Unity
- C) Women's Question and Untouchability

ESSENTIAL READINGS

- A) T.N.Khoshoo –Mahathma Gandhi and The Environment
- B) Ravindravarma –Gandhi A Biography for Children and Beginers
- C) Krishna Kripalani –GANDHI:A Life
- D) D.G.Tendulkar -Mahathma –Vol 1 to 8

SUGESTED REFERENCE

- A) Siby K Joseph and BharathMahodya – Contemporary perspective on Peace and Non Violence
- B) BharathiMazmudar – Gandhiji’s Non- Violence in Theory and Practice
- C) Begum Qudsia Zaidi – Our Bapu
- D) AnuBandopadhyaya – Bahuroopi Gandhi

**JSS COLLEGE FOR WOMEN (AUTONOMOUS)
SaraswathipuramMysuru. -09**

**B. A. Examinations - Political Science
Pattern of Question Paper for All Semesters**

Time: 3 Hours

MaxMarks: 70

PART –A

I. Answer Any FOUR Questions, each carries FIVE marks 4x5=20

1. _____
2. _____
3. _____
4. _____
5. _____

PART –B

II. Answer any TWO Questions, each carries TEN marks 2x10=20

6. _____
7. _____
8. _____

PART – C

III. Answer any TWO Questions each carries FIFTEEN marks 2x15=30

9. _____
10. _____
11. _____

Internal Assessment Segment for All Semester

Test	-	10Marks
Skill Development Record	-	10Marks
Viva and Seminar	-	5+5=10
Total Marks	-	30

**JSS COLLEGE FOR WOMEN (AUTONOMOUS)
Saraswathipuram Mysuru. -09**

**B.A, Political Science
(GENERIC ELECTIVE)
Pattern of Question Paper**

Time: 1 1/2 Hours

MaxMarks: 35

PART –A

I. Answer any THREE Questions, each carries FIVE marks 3x5=15

1. _____
2. _____
3. _____
4. _____

PART –B

II. Answer any TWO Questions, each carries TEN marks 2x10=20

5. _____
6. _____
7. _____

Internal Assessment Segment

Test - 10Marks

Viva- 5 Marks

Total Marks- 15Marks
