

Annexure-2
Course Credit Structure

BA Programme:

Sem	Core		Electives				Ability Enhancement Courses				Total credits
	DSC		DSE		GE		SEC		AECC		
	Course	Credits	Course	Credits	Course	Credits	Course	Credits	Course	Credits	
I	DSC-1A DSC-2A DSC-3A	6 6 6	--	--	--	--	--	--	Kan/MIL -1 Eng - 1 Environmental Studies/ Constitution of India	3 3 2	26
II	DSC-1B DSC-2B DSC-3B	6 6 6	--	--	--	--	--	--	Kan/MIL - 2 Eng - 2 Constitution of India/ Environmental Studies	3 3 2	26
III	DSC-1C DSC-2C DSC-3C	6 6 6	--	--	--	--	SEC-1 (Communicative Skills)	2	Kan/MIL - 3 Eng -3	3 3	26
IV	DSC-1D DSC-2D DSC-3D	6 6 6	--	--	--	--	SEC-2 (Computer Applications)	2	Kan/MIL - 4 Eng - 4	3 3	26
V	--	--	DSE-1A DSE-2A DSE-3A	6 6 6	GE-1	2	--	--	--	--	20
VI	--	--	DSE-1B DSE-2B DSE-3B	6 6 6	GE-2	2	--	--	--	--	20
Total		72		36		04		04		28	144

DSC = Discipline Specific Course
DSE = Discipline Specific Elective
GE = Generic Elective

SEC = Skill Enhancement Courses
AECC = Ability Enhancement Compulsory Courses

COURSE STRUCTURE

Semester	Programme	Title	Structure	Number of Credits			Total
				Lecture	Tutorial	Practicals	
FIRST	BA	HISTORY OF INDIA (UPTO 1206 AD)	DSC-I	5	1	-	06
SECOND	BA	SOCIO-POLITICAL HISTORY OF INDIA (FROM 1206 TO 1761)	DSC-II	5	1	-	06
THIRD	BA	POLITICAL HISTORY OF KARNATAKA (FROM 300 BC TO 1565 CE)	DSC-III	5	1	-	06
FOURTH	BA	SOCIO-CULTURAL HISTORY OF INDIA (FROM 300 BC TO 1565 CE)	DSC-IV	5	1	-	06
FIFTH	BA	INDIAN NATIONAL MOVEMENT (1885-1947) - COMPULSORY AND	DSE-V	5	1	-	06
		HISTORY OF KARNATAKA (1565 – 1956) OR	ELECTIVE-VA	5	1	-	06
		HISTORY OF MODERN INDIA (1757-1885)	ELECTIVE- VB	5	1	-	06
SIXTH	BA	EUROPE AND THE WORLD (1789-1945) – COMPULSORY AND	DSE-VI	5	1	-	06
		CONTEMPORARY WORLD (1945-200) OR	ELECTIVE- VIA	5	1	-	06
		CONTEMPORARY KARNATAKA (1956-2006)	ELECTIVE- VIB	5	1	-	06

GENERIC ELECTIVES

Semester	Programme	Title	Structure	Number of Credits			Total
				Lecture	Tutorial	Practicals	
FIFTH	Non-History Programmes	INDIAN NATIONAL MOVEMENT (1885-1947)	GE-I	1	1	-	02
SIXTH	Non-History Programmes	HERITAGE TOURISM IN KARNATAKA	GE-II	1	1	-	02



J.S.S. COLLEGE FOR WOMEN (Autonomous)

Saraswathipuram

Mysuru 570 009

DEPARTMENT OF HISTORY

BOARD OF STUDIES

CHOICE BASED CREDIT SYSTEM

2018-19

1. PROCEEDINGS OF THE MEETING.
2. SYLLABUS – CBCS
3. SCHEME OF EXAMINATION
4. QUESTION PAPER PATTERN
5. PANEL OF EXAMINERS

30 March 2018

I SEMESTER
HISTORY OF INDIA (UPTO 1206 CE)
DSC I LTP = 5+1+0 = 06

Learning Outcomes

- Understands the organic link between the geographical factors in shaping history from time immemorial.
- Have a fair knowledge about the sources.
- Appreciates our ancient civilization and culture.
- Understands the historical circumstances for the rise of new religions and their influence.
- Understands the development of kingdoms and contributions of some of the ancient dynasties.

UNIT-I : Geographical factors – Sources – Sites of Indus Civilization - Society and Polity during Vedic Culture – Rise of new religions – Jainism and Buddhism.

UNIT-II : Growth of Urban Centres – Trade Centres Polity during 3rd Century BCE – Emergence of Magadha Kingdom – The Mauryan Empire with special reference to Asoka – The influence of foreign invasions on society and religion.

UNIT-III : The Sangam Polity with special reference to the Cholas – Karikala Chola - Development of Regional Literature with special reference to Tamil – The rise of the

Satavahanas – Their contributions - The Guptas with special reference to Samudra Gupta and Chandra Gupta II – Revivalism.

UNIT-IV : Political conditions during Post Gupta period – The Vardhanas – Religion – Patronage to Buddhism – Literary Development – Sanskrit – Land grants – Temple Architecture.

UNIT-V : The Rajputs – Polity and Society – Conquest of the Arabs – Coming of Turks – Ghaznis and Ghoris.

Maps for Study

1. Places of Asokas Major and Minor Rock Edicts.
2. Kushana Empire under Kanishka.
3. Gupta Empire under Samudra Gupta.
4. Vardhana Empire under Harshavardhana.
5. Ancient trade routes.

Places of historical importance

- | | | |
|----------------|------------------|-----------------|
| 1. Purushapura | 8. Mahabalipuram | 15. Sannati |
| 2. Madhurai | 9. Kalibangan | 16. Paithan |
| 3. Mohenjodaro | 10. Kannoj | 17. Thaneshwar |
| 4. Tamralipti | 11. Pataliputra | 18. Gaya |
| 5. Harappa | 12. Maski | 19. Kousambi |
| 6. Prayaaga | 13. Lothal | 20. Kapilavastu |
| 7. Sanchi | 14. Somanatha | |

Suggested Readings

- Romila Thapar - "History of India" Volume I
- R.C. Majumdar - "Ancient History of India"
- D.N. Jha - "Ancient India; An Introductory Outline"
- R.S. Sharma - "Indian Feudalism"
- K.A. Nilakanta Sastri - "History of South India"
- R.S. Sharma - "Material Culture and Social Formation In Ancient India"
- A.L. Basham - "The Wonder That Was India" Volume I
- Kesavan Veluthat - "Early Medieval in South India"
- A.S. Altekar - "State and Government in Ancient India"
- B.N. Lunia - "Evolution of Indian Culture"

Books for Reference

- Romila Thapar - "Asoka and the Decline of the Mauryan Empire".
- Allachin. B. - "The Rise and Fall of Indian Civilization"
- M. Wheeler - "The Indus Civilization"
- D.D. Kosambi - "An introduction to the Study of Indian History"
- Romila Thapar - "Early India; From the Origins to 1300"
- SAA Rizvi - "The Wonder That Was India" (Volume II).
- R.S. Sharma - "Ancient India"
- R.C. Majumdar (Gen.Ed.) - "History and Culture of Indian People" Volumes I and II.
- R.C. Majumdar et al - "Advanced History of India"
- K.M. Panikkar - "A Survey of Indian History".

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II SEMESTER

SOCIO-POLITICAL HISTORY OF INDIA

(FROM 1206 TO 1716 CE)

DSC II LTP = 5+1+0 = 06

Learning Outcomes

- Understands the influence of Islam on India and thereby its effects on Indian Society.
- Appreciates the transitional phase and synchronization of different cultural ethos and the Society.
- Appreciates the style of art, architecture and paintings.
- Understand the historical reasons for the opening of India to European Mercantile Companies.
- Studies the influences of regional languages.

UNIT-I : Delhi Sultanates – Aibak – Iltutmish - Razia Sultana – Balban - Khaljis and Tughluks - Sayyids and Lodis.

UNIT-II : Development of Society – Social Classes - Language and Literature - Art and Architecture –Religion - Bhakti and Sufi Movements.

UNIT-III : Mughals - Babur - Sur Dynasty – Akbar - Consolidation of Mughal Empire - Downfall of the Mughals - Shahjahan and Aurangzeb.

UNIT-IV : The contributions of the Mughals - Administration - Fine Arts - Literature - Art and Architecture - Science and Technology.

UNIT-V : Coming of the European Mercantile Companies - The Marathas, Shivaji and The Peshwas - Third Battle of Panipat.

Maps for Study

1. Extent of Khalji Empire under Alla-ud-din Khalji.
2. Extent of Tughluk Empire under Muhammad bin Tughluk.
3. Extent of Mughal Empire under Akbar.
4. Trade Centres of European Mercantile Companies.
5. Extent of Kingdom of Shivaji

Places of historical importance

- | | | |
|-----------------|---------------------|-------------------|
| 1. Hissar | 8. Devagiri | 15. Calcutta |
| 2. Ajmer | 9. Raigadh | 16. Burhanpur |
| 3. Lahore | 10. Bombay | 17. Bhopal |
| 4. Sasaram | 11. Surat | 18. Pondicherry |
| 5. Shahajanabad | 12. Calicut | 19. Chandranagore |
| 6. Gwalior | 13. Machalipattanam | 20. Tranquebar |
| 7. Ahmednagar | 14. Cochin | |

Suggested Readings

SAA Rizvi - "The Wonder That Was India" Volume II.

Hermann Kulke and Dictmar Rothermund - "A History of India"

Burton Stein - "A History of India"

- H.C. Ray - "Social, Cultural and Economic History of India: Medieval Age"
- Tara Chand - "Influence of Islam on Indian Culture"
- Irfan Habib (Ed) - "Medieval India I; Researches in the History of India 1200-1750"
- R.C. Majumdar (Ed) - "History and Culture of the Indian People; Volume 5, The Struggle for Empire"
- Sathish Chandra - "Parties and Politics at the Mughal Court"
- R.C. Majumdar (Ed) - "The Delhi Sultanate, the History and Culture of Indian People" Volume 6.
- K.L. Khurana - "The Mughal Empire 1526-1858 AD"

Books for Reference

- M. Habib and K.A. Nizami (Ed) - "The Delhi Sultanate" Volume 5.
A Comprehensive History of India
- M. Habib - "Politics and Society during the Early Medieval Period"
- K.A. Nizami - "Some Aspects of Religion and Politics in India During the Thirteenth Century"
- Irfan Habib - "The Agrarian System of Mughal India, 1556-1707"
- M. Athar Ali - "The Apparatus of the Mughal Empire"
- J.L. Mehta - "Advanced Study in the History of Medieval

- India”
- Jadunath Sarkar - “History of Aurangzeb”
- P.N. Chopra - “Some Aspects of Social Life During the
Mughal Age (1526-1707)”
- W.H. Moreland - “From Akbar to Aurangzeb; A Study in
Indian Economic History”
- T. Raychaudhari and
Irfan Habib (Ed) - “The Cambridge Economic History of India
(1200-1750)” Volume I.

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III SEMESTER
POLITICAL HISTORY OF KARNATAKA
(FROM 3 BCE TO 1565 AD)
DSC III LTP = 5+1+0 = 06

Learning Outcomes

- Understands the continuity in political developments and political strategies.
- Studies the importance of regional kingdoms.
- Understands the rise of new dynasties in the context of era of political supremacy.
- Studies the foundation of dynasties and their struggle to establish political hegemony.
- Appreciates the confluence of diverse cultural elements.

UNIT-I : Background – The Kadambas with special reference to Kakustha Varma - The Gangas with special reference to Durvinitha.

UNIT-II : The struggle for political supremacy, Chalukyas of Badami and the Rashtrakootas.

UNIT-III : The Chalukyas of Kalyani – The Hoysalas – The Yadavas of Devagiri – The Seuanas.

UNIT-IV : The Vijayanagara Empire – Dynasties – Krishnadevaraya – The Battle of Talikota.

UNIT-V : Bahamanis and the Adil Shahis.

Maps for Study

1. Extent of the Kadambas of Banavasi at its Zenith.
2. Kingdom of Chalukyas of Badami under Pulikeshi II.
3. Kingdom of Hoysalas during Vishnuvardhana.
4. Extent of Vijayanagar under Krishnadevaraya
5. Extent of Bijapur during Ibrahim Adil Shah.

Places of historical importance

- | | | |
|--------------|----------------------|---------------|
| 1. Banavasi | 8. Mangaluru | 15. Honnavara |
| 2. Halebid | 9. Badami | 16. Talikote |
| 3. Hampi | 10. Kalyana | 17. Talakad |
| 4. Bijapur | 11. Shravanabelagola | 18. Kuvalala |
| 5. Bidar | 12. Rayachuru | 19. Kampili |
| 6. Talagunda | 13. Gulbarga | 20. Bankapura |
| 7. Barkuru | 14. Belagavi | |

Suggested Readings

- | | | |
|--------------------|---|--|
| K.R. Basavaraja | - | “History and Culture of Karnataka” |
| M.V. Krishna Rao | - | “Glimpses of Karnataka” |
| R.S. Mugali | - | “The Heritage of Karnataka” |
| P.B. Desai | - | “A History of Karnataka” |
| G.S. Dikshit et al | - | “Sri Krishnadevaraya – Jeevana,
Saddhanegalu” |
| Burton Stein | - | “Vijayanagara” |

- K.G. Bhatsoori (Ed) - "Karnataka Shasana Samshodane"
B. Sheik Ali - "The Gangas of Talakad"
H.V. Shrinivasa Murthy
And R. Ramakrishnan - "A Concise History of Karnataka"
Suryanath U. Kamath - "A History of Karnataka"

Books for Reference

- Baraguru
Ramachandrappa - "Karnataka Sangati"
A. Sundara (Ed) - "Karnataka Charitre" Volume I
B. Surendra Rao (Ed.) - "Karnataka Charitre" Volume II
B. Sheik Ali (Ed.) - "Karnataka Samagra Charitre" Volume IV.
Burton Stein - "Vijayanagara"
H.K. Sherwani - "The Bahamani's of the Deccan"
Sadananda Kanavalli (Tr.)- "Maretu Hoda Samrajya"
Robert Sewell - "A Forgotten Empire"
B. Vivek Rai (Ed.) - "Pravasi Kanda Vijayanagara"
A.L. Dallapiccola (Ed.) - "Vijayanagara – City and Empire" Volume I.

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IV SEMESTER
SOCIO-CULTURAL HISTORY OF KARNATAKA
(FROM 3 BCE TO 1565 AD)
DSC IV LTP = 5+1+0 = 06

Learning Outcomes

- Studies the evolution of Kannada language and script and later its transformation.
- Understands the influence of contemporary conditions on society.
- Make a note of influence of religion and society on socio-cultural life of the time.
- Studies literature and its development during different ruling dynasties and their contributions.
- Understands the concepts of Bhakti and protest as transitional changes.

UNIT-I : Evolution of Kannada Language and Script – Land Grants of the Kadambas – Emergence of Agraharas – Expansion of Agriculture.

UNIT-II : Social conditions – Process of Aryanisation – Caste structure – Religion – Traditions and Rituals – Conditions of Women.

UNIT-III : Trade and Commerce – Economy and Guilds – Trade Centres and Routes – Overseas Trade – Coinage – Feudalism.

UNIT-IV : Literary development – Sanskrit – Dravidian languages
– Kannada, Tamil and Telugu - Phases of Architectural
development - Kadambas to Vijayanagara.

UNIT-V : Bhakti tradition - Shankara – Ramanuja -
Madhwacharya; Vachana Movement and Anubhava
Mantapa - Haridasa Movement - Sufism in Karnataka.

Maps for Study (Location of any 5).

1. Temple towns of the Chalukyas of Badami
2. Location of temples built during the time of the Hoysalas.
3. Trade Centres of Vijayanagar.
4. Guilds during Medieval Karnataka.
5. Inland trade routes during Vijayanagara.

Places of historical importance

- | | | |
|------------------|------------------------------|-----------------|
| 1. Halmidi | 8. Bagewadi | 15. Karwar |
| 2. Talagunda | 9. Koppala | 16. Pajaka |
| 3. Belur | 10. Melukote | 17. Moodubidre |
| 4. Harihara | 11. Sringeri | 18. Arasikere |
| 5. Somanathapura | 12. Rakkasagi
– Tangadagi | 19. Nagamangala |
| 6. Udupi | 13. Bagalakote | 20. Balligavi |
| 7. Udutadi | 14. Dharwar | |

Suggested Readings

- Burton Stein - “Vijayanagara”
K.R. Basavaraja - “History and Culture of Karnataka”
M.V. Krishna Rao - “Glimpses of Karnataka”

- M. Chidananda Murthy - “Kannada Shasanagala Samskrutika Adhyayana”
- M.M. Kalaburgi - “Samadhi-Balidana – Viramarana”
- R. Sheshasastrri - “Karnatakada Viragallugalu”
- B.R. Hiremath - “Karnataka Shasanagalalli Vartakaru”
- R.R. Diwakar - “Karnataka Through the Ages”
- S. Rajashekara - “Karnataka Architecture”
- Rahamat Tarikere - “Karnatakada Sufigalu”

Books for Reference

- S. Settar - “Halagannada; Bhashe, Bhasha Vikasa, Bhasha Bandhavya”
- K. Satyanarayana (Ed) - “History of the Wodeyars of Mysore”
- A. Appadorai - “Economic Conditions in Southern India (AD.1000-1500) – 2 volumes.
- T.V. Mahalingam - “Administration and Social Life Under Vijayanagara”
- T.V. Mahalingam - “Economic Life in the Vijayanagara Empire”
- K.A. Nilakanta Sastri - “A History of South India”
- D.A. Prasanna (Ed.) - “Mysore History before 1800 CE”
- G. Yazdani - “History of the Deccan”
- S. Settar - “Halagannada – Lipi, Lipikara, Lipi Vyavasaya”
- K.M. Gupta - “Land System in South India; 800 – 1200 A.D.”

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V SEMESTER

INDIAN NATIONAL MOVEMENT (1885 – 1947)

COMPULSORY

DSC V LTP = 5+1+0 = 06

Learning Outcomes

- Judge the historical writings and identifies their importance to understand struggle for freedom.
- Understands the concepts Nation, Nationality and Nationalism.
- Studies the growth of nationalism, and its regional varieties.
- Understand different phases of nationalism as a fight against colonialism.
- Studies the growth of communalism and its impact on Independence Movement and Partition.

UNIT-I : Historiography – Writings of Anil Seal, Tarachand, Bipan Chandra, Sumit Sarkar and Ranajit Guha – Factors responsible for the growth of nationalism – Indian National Congress – Early Nationalism – Moderates.

UNIT-II : Rise of extreme nationalism – Leaders – Partition of Bengal – Swadeshi Movement – Home Rule Movement – Political Concessions – Acts 1909 and 1919.

UNIT-III : Revolutionary nationalism – Early phas – Ghadar – Later phase – Bhagat Singh, Chandrashekar Azad,

Sukhdev and Raja Guru – Hindustan Socialist Republican Association.

UNIT-IV : Era of Gandhi – Ideology; the Concepts of Satyagraha and Non-violence; Constructive Programmes – Non-cooperation and Civil disobedience Movements – Gandhi and Dr.B.R.Ambedkar – Government of India Act, 1935.

UNIT-V : Subhash Chandra Bose- Haripura Congress Session – Quit India Movement – Rise of Communal Politics – Partition and Independence.

Maps for Study

1. Extent of Partitioned Bengal, 1905.
2. Places of Non-cooperation Movement.
3. Places of Civil-Disobedience movement.
4. Places of Quit-India Movement.
5. India after Partition, 1947.

Places of historical importance

- | | | |
|--------------|--------------|---------------|
| 1. Bombay | 8. Dandi | 15. Tripuri |
| 2. Delhi | 9. Poona | 16. Midnapore |
| 3. Calcutta | 10. Haripura | 17. Dacca |
| 4. Madras | 11. Nagpur | 18. Karachi |
| 5. Surat | 12. Satara | 19. Lahore |
| 6. Lucknow | 13. Wardha | 20. Patna |
| 7. Ahmedabad | 14. Kakinada | |

Suggested Readings

- Bipan Chandra et al - "Freedom Struggle"
- Bipan Chandra - "Communalism in Modern India"
- B.N. Pande (Ed.) - "A Centenary History of Indian National Congress", Volumes 1 and 2.
- S.R. Mehrotra - "Emergence of Indian National Congress"
- Sumit Sarkar - "Modern India 1885-1947"
- Sumit Sarkar - "The Swadeshi Movement in Bengal 1903-1908"
- B.R. Nanda - "Mahatma Gandhi; A Biography"
- Bipan Chandra - "Nationalism and Colonialism in Modern India"
- Anil Seal - "The Emergence of Indian Nationalism"
- Amalesh Tripathi and Barun De - "Freedom Struggle"

Books for Reference

- Percival Spear - "A History of India" Volume Two.
- Jim Masselos - "Indian Nationalism; A History"
- V.P. Menon - "The Transfer of Power"
- Mahatma Gandhi - "My Experiments with Truth"
- Jawaharlal Nehru - "An Autobiography"
- R. Kumar (Ed.) - "Essays on Gandhian Politics"

- Mushirul Hasan - "Nationalism and Communal Politics, 1916-1928"
- R.C. Majumdar - "History of Freedom Movement in India Volumes II to IV"
- Bipan Chandra - "The Rise and Growth of Economic Nationalism in India"
- B.R. Nanda - "The Making of a Nation; India's Road to Independence"

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V SEMESTER
HISTORY OF KARNATAKA
(1565 - 1956)
ELECTIVE - VA LTP = 5+1+0 = 06

Learning Outcomes

- Study the political transitions and later in the context of imperialism.
- Understands the concepts of imperialism and colonialism, and later their influence.
- Study the varieties of anti-British uprisings in different regions.
- Understand the development of Princely Mysore under indirect colonial situation.
- Make a study of political and linguistic mobilizations and their historical necessities.

UNIT-I : Impact of Talikota on South Indian Polity – Rise of Feudatories – Mysore – Ikkeri – Keladi – Chitradurga.

UNIT-II : Haider Ali and Tipu Sultan – Their Efforts of Modernisation – State and Economy.

UNIT-III : 19th Century Karnataka –Anti-British Uprisings – Canara, Kittur, Nargunda and Surapura –

UNIT-IV : Rendition in Mysore - Mysore under Krishnaraja Wadiyar IV – Development of Economy and Education –

Social Legislations – Backward Class Movement.

UNIT-V : Freedom Movement – Genesis and Growth of Unification Movement.

Maps for Study

1. The extent of Vijayanagara after 1565 AD.
2. Keladi Kingdom under Shivappa Nayaka.
3. Mysore under Chikkadevaraja Wadiyar.
4. Kingdom of Mysore under Tipu Sultan - 1792.
5. The extent of New Mysore in 1956.

Places of historical importance

- | | | |
|-----------------------|---------------|--------------------|
| 1. Keladi | 8. Gadag | 15. Sirsi |
| 2. Chitradurga | 9. Yadigiri | 16. Malavalli |
| 3. Sira | 10. Surapura | 17. Holenarasipura |
| 4. Magadi | 11. Naragunda | 18. Tiptur |
| 5. Gummanayakanapalya | 12. Sulya | 19. Isur |
| 6. Chikkaballapura | 13. Madikeri | 20. Siddapura |
| 7. Madhugiri | 14. Bantwala | |

Suggested Readings

- Baraguru
Ramachandrappa (Ed.) - “Karnataka Sangati”
- H.V. Shrinivasa Murthy
And R. Ramakrishnan - “A Concise History of Karnataka”
- Suryanath U. Kamath - “A History of Karnataka”
- B. Sheik Ali (Ed.) - “Karnataka Charitre” (Volume 5).

- Sebastian Joseph (Ed.) - "Karnataka Charitre" (Volume 6).
- S. Chandrashekar (Ed.) - "Karnataka Charitre" (Volume 7).
- K. Satyanarayana - "History of the Wodeyars of Mysore"
- Mohibul Hasan - "Tipu Sultan"
- Janaki Nair - "Mysore Modern"
- Neela Manjunath (Ed.) - "The Jewels of Administration"

Books for Reference

- Suryanath U. Kamath (Ed.) - "Swatantrya Sangramada Smritigalu" (3 volumes)
- M. Shama Rao - "Modern Mysore" (2 volumes).
- C. Hayavadana Rao - "History of Mysore" (2 volumes)
- Burton Stein - "Vijayanagara"
- K.D. Swaminathan - "The Nayakas of Ikkeri"
- M.S. Puttanna - "Mysoorina Paleyagararu"
- D.N. Yogishwarappa - "Madhya Karnatakada Paleyagararu"
- James Minor - "Political Change in an Indian State: Mysore 1917 – 1955"
- G.S. Halappa - "History of Freedom Movement in Karnataka." Volumes I and II"
- S. Chandashekar - "Dimensions of Socio-Political Change in Mysore: 1918-1940"

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V SEMESTER

HISTORY OF MODERN INDIA

(1757 - 1885)

ELECTIVE - VB LTP = 5+1+0 = 06

Learning Outcomes

- Studies circumstances leading to British political supremacy in India in European perspective.
- Understands the gradual political hegemony enjoyed by the British.
- Studies the expansion of imperialism and colonialism in different geographical regions in India.
- Make a study of influence of British rule on India.
- Understands the historical context, regions, nature and consequences of Revolt of 1857 and the transfer of administration of India.

UNIT-I : Background – Carnatic Wars – Plassey and Buxar – Robert Clive.

UNIT-II : Expansion of British Political Supremacy in India – Anglo-Mysore Wars - Anglo-Maratha Wars – Anglo-Sikh Wars.

UNIT-III : Administration under Governor Generals; Land Revenue Systems; Judiciary; Education.

UNIT-IV : Impact of Company's rule on India – Agriculture and Economy – Society and Culture – Industries.

UNIT-V : Revolt of 1857 – Consequences - Writings – Nature.

Maps for Study

1. Trade Centres of the English in 1764.
2. British India in 1800.
3. Important trade centres of the English, 1820.
4. India during 1857.
5. Important centres of 1857 Revolt.

Places of historical importance

- | | | |
|---------------|-----------------|--------------------|
| 1. Amritsar | 8. Nagpur | 15. Meerut |
| 2. Lahore | 9. Baroda | 16. Pondicherry |
| 3. Delhi | 10. Bombay | 17. Vellore |
| 4. Kanpur | 11. Madras | 18. Tiruchinapally |
| 5. Jhansi | 12. Patna | 19. Hoshangabad |
| 6. Barrackpur | 13. Lucknow | 20. Jaipur |
| 7. Gwalior | 14. Murshidabad | |

Suggested Readings

K.K. Datta (Ed) - "A Comprehensive History of India Volume II : The Consolidation of British Rule in India 1818-1858".

- Bipan Chandra - "History of Modern India"
- Tara Chand - "History of Freedom Movement in India (Volume I)"
- Sekhar Bandopadhyaya - "From Plassey to Partition"
- R.C. Majumdar (Ed.) - "The British Paramountcy and the Indian Renaissance"
- S.N. Sen - "Eighteen Fifty Seven"
- P.C. Joshi - "Rebellion 1857; A Symposium"
- Dharma Kumar and T. Raychaudhuri (Ed.) - "Cambridge Economic History of India" Volume II. (1750-1950).
- A.R. Desai - "Social Background of Indian Nationalism"
- R.C. Dutt - "The Economic History of India Under Early British Rule".

Books for Reference

- R.C. Dutt - "Economic History of India in the Victorian Age".
- Bipan Chandra - "Nationalism and Colonialism in Modern India"
- Amar Farooqui - "Zafar and the Raj; Anglo-Mughal Delhi. C. 1800-1850"
- William Dalrymple - "The Last Mughal: The Fall of a Dynasty; Delhi, 1857"

- C.A. Bayly - "Rulers, Townsmen and Bazaars North Indian Society in the Age of British Expansion 1770-1870"
- H.K. Naqvi - "Urban Centres and Industries in Upper India, 1556-1803"
- C.A. Bayly - "Origins of Nationality in South Asia: Patriotism and Ethical Government in the Making of Modern India."
- P.J. Marshal - "Bengal: The British Bridgehead"
- Kenneth W. Jones - "Socio and Religious Reform Movements" in British India.
- C.A. Bayly - "Indian Society and the Making of the British Empire".

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VI SEMESTER

EUROPE AND THE WORLD (1789 – 1945)

COMPULSORY

DSE VI LTP = 5+1+0 = 06

Learning Outcomes

- Studies the importance of 18th and 19th Centuries in determining the contemporary Europe.
- Make a note of transition from merchant capitalism to industrial capitalism.
- Studies the impact of imperialism and colonialism on non-European societies.
- Understand the era of conflicts.
- Studies the causes and effects of world wars.

UNIT-I : Impact French Revolution, 1789 – Bonapartism in Europe – Era of Metternich – 1830 and 1848 Revolutions.

UNIT-II : Evolution of modern industries – Impact on Society, Economy and Culture – Politics – Rise of Great Powers – Great Britain and Germany.

UNIT-III : Eastern Question - Serbia and Greece; Expansion of Colonialism in Asia and Africa – Cultural influence – Balkan Crisis.

UNIT-IV : I World War – Causes and Results, Revolution in Russia; Nationalism in Middle East - Turkey and Arabia; Palestine issue; Communism in China.

UNIT-V : World War II – Causes and consequences – UNO.

Maps for Study

1. Colonies of Great Britain in Africa.
2. Colonies of Germany in Africa.
3. Countries involved in World War I in Europe.
4. Countries engaged in World War II in World.
5. Partition of Germany, 1945.

Places of historical importance

- | | | |
|--------------|---------------|--------------|
| 1. Paris | 8. Berlin | 15. Kiev |
| 2. London | 9. Moscow | 16. Istanbul |
| 3. Lisbon | 10. Prague | 17. Athens |
| 4. Frankfurt | 11. Rome | 18. Brussels |
| 5. Geneva | 12. Amsterdam | 19. Warsaw |
| 6. Vienna | 13. Helsinki | 20. Oslo |
| 7. Budapest | 14. Bucharest | |

Suggested Readings

Aravind Sinha - “Europe in Transition; From Feudalism to Industrialization”.

Subodh Kumar Mukhopadhyay - “An Introduction to Early Modern Europe (1400-1789) - A Political Social Economic And Cultural History”

- Evan Cameron (Ed.) - "Early Modern Europe: An Oxford History"
- Sailendra Nath Sen - "Europe and the World, 1789-1945"
- David Thomson - "Europe Since Napoleon"
- AJP Taylor - "Struggle for Mastery in Europe 1848-1918"
- Hobsbaum - "Industry and Empire"
- EP Thompson - "The Making of the English Working Class"
- AJP Taylor - "English History, 1914-1945"
- AJP Taylor - "The Origins of the Second World War"

Books for Reference

- Eugene F Rice, Jr.
And Anthony Grafton - "The Foundations of Early Modern Europe,
1460 – 1559"
- B.V. Rao - "History of Europe"
- Raghubir Dayal - "A Text Book of Modern European History"
- V.D. Mahajan - "History of Modern Europe – Since 1789"
- G.P. Gooch - "The History of Modern Europe" (1878-1919)
- W.H. Dawson - "The German Empire, 1867-1914"
- M.S. Anderson - "The Eastern Question"
- CDM Ketelbey - "A History of Modern Times"
- Gary Scheffield - "A Short History of the First World War"
- Richard J. Evans - "The Coming of the Third Reich"

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VI SEMESTER
CONTEMPORARY WORLD
(1945 - 2000)
ELECTIVE - VIA LTP = 5+1+0 = 06

Learning Outcomes

- Critical examination of Post-World War II Politics in the context of cold war and its impact.
- Understand the contemporary international politics in the light of emergence of Blocs.
- Studies different areas of conflicts and their varieties.
- Understand the world politics after 1989.
- Study the influence of liberalization, privatization and globalization on the contemporary world.

UNIT-I : Rise of Super Powers – Cold War – NAM.

UNIT-II : Liberation Movements in Asia, Africa and Latin America – Indo-China and Indonesia – Congo and South Africa – Chile.

UNIT-III : Middle East – Arab – Israel Conflict – Terrorism – Central Asia – South Asia – Its Impact.

UNIT-IV : Disintegration of USSR – Its Influence – End of Cold War – Reunification of Germany – Trends in International Politics and Relations -

UNIT-V : Liberalization; Privatization; Globalization – Their Influence on Contemporary World.

Maps for Study

1. Satellites of USA.
2. Satellites of USSR.
3. Member Countries of NAM in Asia.
4. Member Countries of NAM in Africa
5. Countries of Arab League.

Places of historical importance

- | | | |
|---------------|-----------------|---------------|
| 1. Washington | 8. Tehran | 15. Manila |
| 2. Moscow | 9. Geneva | 16. Peking |
| 3. Warsaw | 10. Paris | 17. Bagdad |
| 4. Ankara | 11. Caracas | 18. Palestine |
| 5. Djakarta | 12. Brasilia | 19. Cairo |
| 6. New Delhi | 13. Montevideo | 20. Kabul |
| 7. Cape Town | 14. Mexico city | |

Suggested Readings

- Lewis Bernard - “Arabs in History”
- H.M. Vinacke - “A History of the Far East in Modern Times”
- G.E. Kirk - “A Short History of the Middle East; From the Rise of Islam to Modern Times”

- J.A. Schumpeter - "Capitalism, Socialism and Democracy"
- B.V. Rao - "History of Modern Europe" (1789-2002).
- David Thompson - "Europe Since Napoleon"
- Norman Lowe - "Mastering Modern World History"
- A. Ingram - "A History of the Cold War"
- D.S. Fleming - "The Cold War and Its Origins"
- Bipan Chandra et al - "India After Independence" 1947-2000.

Books for Reference

- Ramachandra Guha - "India After Gandhi"
- Norman Stone - "The Atlantic and Its Enemies; A History of the Cold War"
- Eric Hobsbawm - "The Age of Extremes"
- John Lewis Gaddis - "The Cold War"
- John Gullingham - "European Integration 1950-2003"
- Evgeny Novikov - "Gorbachev and the Collapse of Soviet Communist Party"
- Ben Fowkes - "The Dissolution of the Soviet Union"
- Barry Eichengreen - "The European Economy Since 1945"
- Don Oberdorfer - "From the Cold War to a New Era"
- William I Hitchcock - "The Struggle for Europe"

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VI SEMESTER
CONTEMPORARY KARNATAKA
(1956 - 2006)
ELECTIVE - VIB LTP = 5+1+0 = 06

Learning Outcomes

- Critical evaluation of initial problems which emerged in Karnataka after Unification.
- Understand the disputes after unification in Karnataka.
- Studies major movements in contemporary Karnataka.
- Understand the contemporary politics.
- Studies the influences of international perspective and struggle for Kannada identity.

UNIT-I : Developments after unification – Initial Problems – Language – Regionality – Regional imbalance.

UNIT-II : Disputes after unification – Border – Water – Employment – Language

UNIT-III : Major Movements after unification - Peasant – Literary - Linguistic - Social – Women and Dalit – Land reforms.

UNIT-IV : Politics after unification – Caste in Politics – Early Congress Governments – Rise of regional political parties – Split in Congress – Splinter groups.

UNIT-V : Non-Congress Governments – Demand for separate states – Coorg and Kalyana Karnataka – Article 371(G) – Influence of Liberalization, Privatization and Globalization on Karnataka – Struggle for Kannada Identity.

Maps for Study

1. Extent of Unified Mysore State, 1956.
2. Extent of Karnataka, 1973
3. Places of Peasant Movement.
4. Places of Literary Movement.
5. Industrial Centres in Modern Karnataka.

Places of historical importance

- | | | |
|---------------|---------------------|------------------|
| 1. Bangalore | 8. Kolar | 15. Dharmasthala |
| 2. Mysore | 9. Pavagada | 16. Manipal |
| 3. Maddur | 10. Bellary | 17. Bidar |
| 4. Shivamogga | 11. Dharwada | 18. Raichur |
| 5. Hassan | 12. Belagavi | 19. Bellary |
| 6. Malpe | 13. Mangaluru | 20. Molakalmuru |
| 7. Kagodu | 14. Chikkaballapura | |

Suggested Readings

- H.S. Gopala Rao - “Karnataka Ekikarana Itihasa”
- G. Rajashekhara - “Kagodu Satyagraha”
- H.C. Boralingaiah (Ed.) - “Abhivridhi Patha”
- C.R. Govindaraju - “Karnataka Ekikarana Chalavali Mattu Kannada Sahitya”
- C.R. Govindaraju - “Kannada Chalavaligalu”

- Muzaffar H. Assadi - "Peasant Movement in Karnataka"
- T.P. Vijaya (Gen Ed.)
N. Chinnaswamy
Sosale(Ed) - "Samakaalina Karnataka; Charitreya
Vividha Adhyayanagalu" Charitre Volume 6
- N. Chinnaswamy
Sosale(Ed) - "Jayachamarajendra Wodeyara Kaalada
Mysuru Samsthana"
- A.C. Devegowda and
T.R. Parameshwaran - "History of Education in Mysore"

Books for Reference

- J.M. Imam - "Mysuru: Aaga and Eega"
- Virupakshi Poojarahalli- "Jalasambandhi Chalavaligalu"
- Patil Puttappa - "Karnataka Kathe"
- D. Lingaiah (Ed.) - "Rajakiya Patu (Kengal Hanumantiah
Sanmana Grantha)"
- H.K. Veeranna Gowda - "Baduku-Meluku"
- C.R. Govindaraj - "Movement for United Karnataka; Cultural
Dimensions"
- C.R. Krishna Rao - "Karnatakadalli Communist Chalavali
Naanu Kandante"
- S. Chandrashekar - "Aadhunika Karnatakada Aandolanagalu"
- G. Venkatasubbayya (Ed)- "Karnataka Ekikaranada Anubhavagalu"

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V SEMESTER
INDIAN NATIONAL MOVEMENT
GE I LTP = 1+1+0 = 02

Learning Outcomes

- Make a study of impact of colonialism and its influence on the growth of nationalism.
- Understands different phases of nationalism.
- Study the era of Gandhi with a special reference to Gandhian techniques.
- Understand nationalists.
- Make a note of impact of growth of communalism and its consequences on Partition and independence.

UNIT-I : Colonization of India – Growth of Nationalism – Early Phase – Moderates.

UNIT-II : Extremists and revolutionaries – Partition of Bengal – Anti-Partition Struggles.

UNIT-III : The Era of Gandhi – Gandhian Techniques – Non-Cooperation and Civil Disobedience Movements.

UNIT-IV : Dr.B.R. Ambedkar – Subhash Chandra Bose – Quit India Movement.

UNIT-V : Glimpses of Constitutional developments – Communalism – Partition and Independence.

Maps for Study

1. Places of non co-operation movement.
2. Places of civil disobedience movement.

Places of historical importance

- | | |
|--------------|--------------|
| 1. Ahmedabad | 6. Delhi |
| 2. Surat | 7. Karachi |
| 3. Calcutta | 8. Bhopal |
| 4. Bombay | 9. Lahore |
| 5. Madras | 10. Belagavi |

Suggested Readings

- B.R. Nanda - "The Making of A Nation"
- M.K. Gandhi - "My Experiments with Truth"

Books for Reference

- Bipan Chandra et al. - "India's Struggle For Independence"
- Barun De and
Amallesh Tripathi - "Freedom Struggle"

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VI SEMESTER
HERITAGE TOURISM IN KARNATAKA

GE II LTP = 1+1+0 = 02

Learning Outcomes

- Understand the concept of Heritage.
- Make a note on heritage sites in India.
- Study briefly tangible, intangible and natural heritage sites.
- Make a study of “Mysuru” as an important heritage city.
- Understands heritage tourism and world heritage centers in Karnataka.

UNIT-I : Heritage – Meaning and its definitions – UN Resolution on Heritage.

UNIT-II : Heritage in Indian Context – Heritage sites in India – Criteria for Heritage declaration - UN Guidelines.

UNIT-III : Heritage in Karnataka – Tangible – Intangible heritage – Natural - Heritage Cities of Karnataka – Hampi as world heritage centre.

UNIT-IV : Mysuru as Heritage City – Natural – Tangible - Intangible - Heritage Precincts in Mysuru - Mysore Masterplan 2031 and heritage.

UNIT-V : Heritage Cities as Tourism Centres – Development of Heritage Cities as Tourist Attraction – Basic Infrastructures - Roads - Parking – Cafeteria – Refreshments - World Heritage Centres in Karnataka.

Maps for Study

1. Natural heritage centres of Karnataka.
2. Heritage sites of Karnataka.

Places of historical importance

- | | |
|-------------|-----------------|
| 1. Badami | 6. B.R. Hills |
| 2. Hampi | 7. Kudremukha |
| 3. Gulbarga | 8. Belagavi |
| 4. Dandeli | 9. Devanahalli |
| 5. Mysuru | 10. Chitradurga |

Suggested Readings

- K.S. Nagapathi - “Karnataka: A Delight for Tourists”
S.A. Jeelani - “A Handbook of Karnataka”

Books for Reference

- K.S. Nagapathi - “Tourism Development; A New Approach”
Kailash H. Iyer - “Tourism Development in India”

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JSS College for Women

(Autonomous)

Saraswathipuram

Mysuru 570 009

DEPARTMENT OF HISTORY

SCHEME OF EXAMINATION

All papers including Discipline Specific Course (DSC), Discipline Specific Elective (DSE) and Generic Elective (GE) shall have two components, namely Theory and Internal Assessment.

Theory Component

Papers excluding Generic Elective (GE) shall have four parts. The maximum duration of this component shall be 3 hours. The maximum marks is 70. The four parts are as follows:

PART - A

- I. **Long answer questions.** Answer any one of the following: 15x1=15
- (1) _____
- OR
- (2) _____

PART-B

- II. **Short question answers.** Answer any two of the following: 10x2=20
- (3) _____
- (4) _____
- (5) _____
- (6) _____

PART-C

- III. **Short notes.** Write short notes on any four of the following: 5x4 = 20
- (7) _____
- (8) _____
- (9) _____
- (10) _____
- (11) _____
- (12) _____

PART- D

13. **Map Questions.** This part have 3 divisions as follows: (15 Marks)

- (i) Extent - 5 marks.
- (ii) Location of places - 5 marks.
- (iii) Writing explanatory note on five places. - 5 marks.

NOTE: Question papers shall have one additional Long Answer question carrying 15 marks for visually impaired candidates. Provided such candidate/s are enrolled in the programme/course. In that case the additional question should be printed at the end of each question paper super scribed with “NOTE”.

GENERIC ELECTIVES

Theory component for Generic Electives shall have two parts. The maximum duration of this component shall be one hour and the marks 40. The two parts are as follows:

PART - A

I. **Short answer questions.** Answer any two of the following:

10x2=20

- (1) _____
- (2) _____
- (3) _____
- (4) _____

PART-B

II. **Short notes.** Write short note on any four of the following

4x3=12

- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____

PART- C

10. **Map Questions.** This part have one division as follows:

- (i) Location of places 1 x 8 = 08

NOTE: In such Generic Elective where there is no scope for map question, this can be supplemented by providing two additional questions in Part-B.

INTERNAL ASSESSMENT COMPONENT

For Discipline Specific Course (DSC) and Discipline Specific Elective (DSE) the Internal Assessment Component shall consists of the following: (C¹ and C²)

A)	Records / Assignments	15 Marks
B)	Test	10 Marks
C)	Viva	05 Marks

Total	30 Marks
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The Internal Assessment Component consists of the following

Test	10 Marks
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Serial Number	Type	Marks		Total
		Internal Assessment (C ¹ and C ²)	Theory (C ³)	
1.	Discipline Specific Course (DSC)	30	70	100
2.	Discipline Specific Elective (DSE)	30	70	100

For Generic Elective Internal Assessment Component is as follows:

Serial Number	Type	Marks		Total
		Internal Assessment (C ¹ and C ²)	Theory (C ³)	
1	Generic Elective (GE)	10	40	50

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**J.S.S. COLLEGE FOR WOMEN
(Autonomous)**

Saraswathipuram
Mysuru 570 009

DEPARTMENT OF HISTORY

PANEL OF EXAMINERS

Serial Number	Name and designation	Address	Examiner
1.	Dr.S. Narendra Prasad Associate Professor and Head	Department of History JSS College for Women (Autonomous) Saraswathipuram Mysuru	Internal
2.	Dr.K.M. Mahadeva Swamy Assistant Professor	Department of History JSS College for Women (Autonomous) Saraswathipuram Mysuru	Internal
3.	Sri. S.R. Surendra Assistant Professor	Department of History JSS College for Women (Autonomous) Saraswathipuram Mysuru	Internal
4.	Dr.B.P. Indira Associate Professor	Department of History Govt. First Grade College Kuvempunagara Mysuru	External
5.	Dr.R.D. Pavamana Associate Professo	Department of History Maharaja's College Mysuru	External
6.	Dr.Ravi Kumar Assistant Professor	Department of History Maharaja's College Mysuru	External

Place: Mysuru

Date: 30.03.2018

Dr.S. Narendra Prasad
Associate Professor and Head
Chairperson, BOS in History
JSS College for Women (Autonomous)
Saraswathipuram, Mysuru 570 009