



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JSS College for Women (Autonomous)
• Name of the Head of the institution	Dr. Suresha K V
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08212548239
• Alternate phone No.	08212548383
• Mobile No. (Principal)	9141799241
• Registered e-mail ID (Principal)	jsscw.principal@gmail.com
• Address	2nd Main Road, Saraswathipuram
• City/Town	Mysuru
• State/UT	Karnataka
• Pin Code	570009
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/01/2006
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. H. B. Suresh
• Phone No.	08212548242
• Mobile No:	9886463484
• IQAC e-mail ID	deanjsscw.principal@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jsscw.in/images/AQAR/aqar%202019-20.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://jsscw.in/images/AQAR/calendar/academic%20calendar%2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2005	28/03/2010	27/05/2015
Cycle 2	A	3.10	2010	28/03/2010	27/05/2015
Cycle 3	A+	3.51	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC 01/06/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	PARAMARSH	UGC	26/11/2019	2468000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Conducted workshops/seminars on research methodology, faculty development and NEP. 2. Approved the curriculum under NEP to be implemented from 2021-22. 3. Satisfactory transformation from offline teaching to online teaching. 4. Obtained third rank at state level and 21st rank at national level, thus elevating public status. 5. Introduction of BSc (CBZ) - a new programme.</p>	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Switch over to online mode teaching	Successfully implemented
Online evaluation	Conducted online quizzes, tests, vivas and semester end examination (in respect of BCA).
Offering new programme	Offered BSc (CBZ) - a new programme.
Preparing for implimentation of NEP.	Preparations made to implement NEP during 2021-22.
Conducting workshops/seminars on research methodology, faculty development and NEP.	Successfully conducted.

13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Placed</td> <td>29/03/2022</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	Placed	29/03/2022
Name of the statutory body	Date of meeting(s)				
Placed	29/03/2022				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-21</td> <td>21/03/2022</td> </tr> </table>		Year	Date of Submission	2020-21	21/03/2022
Year	Date of Submission				
2020-21	21/03/2022				

Extended Profile

1. Programme

1.1 **22**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2104**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **744**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2191

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

571

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

112

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **22**

Number of programmes offered during the year:

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Institutional Data in Prescribed Format	View File

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Institutional Data in Prescribed Format	View File

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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **571**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	112
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	112
Number of sanctioned posts for the year:	
4.Institution	
4.1	724
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	32
Total number of Classrooms and Seminar halls	
4.3	249
Total number of computers on campus for academic purposes	
4.4	246.91
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The college offers 122 programmes {19 - UG, 03 - PG, 3 - Ph.D and 97 - Value Added Programs (VAP)}. Programs are relevant to regional, national and global development. Curriculum review and development is done regularly to keep in pace with developments in respective fields to meet the requirements of academia, industry / profession and society. Every department has Academic plan and teachers have lesson plans. Each Programme and Course has a well	

-defined objective which is reflected in the POs and PSOs and COs which in turn is reflected in the syllabus. The POs, PSOs and COs are analyzed by each Board of Studies and the outcomes achieved prompt us to effect the necessary change in strategies in successive years. The college has diverse range of Course Options catering to heterogeneous range of learners in terms of Core Options, Elective Options and Add-on Courses, self - finance and Aided Courses both at UG & PG levels. In tune with its Mission of sensitizing students to our rich cultural milieu, the college offers a paper on Bharathiya Sanskriti - the attempt to create awareness on our cultural ethos is highly appreciated by stake holders.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://jsscw.in/course.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

448

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

117

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college is playing the catalyst role in the social development

of student community by entwining crosscutting issues in all activities. The primary focus is on development of professional ethics, gender sensitization, inculcating human values and ensuring sustainability of environment. The Boards of studies integrate these crosscutting issues in the curricula. The important Courses/ Topics on crosscutting issues: Principles of management, Marketing management, Auditing, Business law, Corporate law, Income Tax, GST, Corporate Governance, Women Entrepreneurship development, Corporate Accounting, Econometrics, Kautilya's Arthashashtra, Big data Analytics, women studies, Bharathiya sanskrithi, Indian Constitution, Environmental studies, Women Health and Hygiene, Yoga, History of India, Communication English, urban sociology, E-commerce, corporate culture and practices, international business relation, execute communication and personality development, software engineering, data base management system, good governance and E-Governance, public finance, industrial chemistry, international relation, physical geography and human geography, population studies in India, media and cyber law, media laws and ethics, reporting and editing, photo journalism, project work, skill development activities, poems and texts highlighting human values. Other practices that inculcate human values, Professional ethics and address gender issues are- NSS, NCC, Youth Red Cross, Nature club, Cultural and sports activities. Inculcation of waste management habit has created eco consciousness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

37

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1505**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**82**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://jsscw.in/images/AQAR/2020-21/c1/alumni%20and%20employer%20feedback%202020-21%201.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://jsscw.in/images/AQAR/2020-21/c1/students%20feedback%202020-21%201.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

716

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

424

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Orientation Program organized for acclimatizing students to the new environs and assessing their comprehension levels and language skills. The sieving process is undertaken through different steps. This enables identifying and categorizing the learners. While advanced learners are engaged through challenging academic assignments, project works, event management assignments, peer counselling and peer tutoring, the mediocre are balanced with equilibrium academic inputs and the slow learners are given more attention by class mentors through counselling, pep-talk and study-buddy processes. Contacting parents, sending SMS-letters to their notice the performance of their wards at college help students traverse on the right path. Such student-friendly measures have built a good bond between teachers and students. In addition to Special Support Program (SSP), Remedial classes & Bridge Course are scheduled before and after regular classes. Bridge and enrichment programmes are offered by all departments to close competency gaps and pull those in the margins to the centre of academic activity. Involvement of slow learners in the main stream activities like class room debates, role play, group seminars, sports, NSS, NCC and Red Cross activities enhance their confidence. thus leading to their good performance in academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/c2/student%20learning%20level%202.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/01/2021	2091	112

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

There is a shift in the process of learning from teacher-centric to student-centric. The status of autonomy has bestowed the teachers with considerable degree of independence in designing the curriculum as well as learning strategies. In addition, every department has freedom to decide on internal assessment components for 30 marks. Students are given the privilege of opting programs and courses of their choice in accordance with CBCS. There are 97 Value Added Programs which are at the free option of all students. Multi disciplinary approach is evident in the selection of the value added programs. All value added programs are specially designed for honing up job skills that enhance employability of students. Educational field and industry visits, Embedded internship program, Drama fests and role plays in language classes, Laboratory Sessions and Community Outreach Programs provide for experiential learning, where as Webinars, industrial visits, Group discussions, Event management, Trekking and Participation in sports and cultural events provide participative learning. Case studies, Project based learning, Soft skill programme, Developing models, skill development activities, Working on simulative models of income tax returns, tally accounting etc and Peer teaching and peer counselling provide platform for problem.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://jsscw.in/images/AQAR/2020-21/c2/student%20centric%202.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers are proficient in handling the computers and indulge in ICT enabled teaching with utmost ease. The smart classes enable the teachers in effective imparting of knowledge using power point

presentation, including video graphs. The useful online resources available in websites are downloaded and distributed among the students through class representatives. Further the Inflibnet services enable browsing N-list that contain thousands of online journals and edited volumes. The web OPAC enables ascertainment books availability in the library racks. The campus is made Wi-Fi enabled with the speed of 130mbps (100mbps SME. Plan; 20mbps lease line; and 10mbps broad band). Teachers are used to engage the live classes browsing online resources instantly and advanced learners follow the suit in their seminar assignment and peer-teaching. Texts and notes, recorded in electronic gadgets including CD/DVD and Pen drives, are circulated among the students. Post-Covid pandemic scenario has metamorphosed into the ICT era. The college could gear up ICT infrastructure and deliver the required support. The online platforms such as Google meet, Zoom, WebEx, Microsoft Team, Impartus, Google class room are used for conducting online classes. Online tests, Quizzes, webinars, web based workshops and web based meetings were common during the pandemic period.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://jsscw.in/images/AQAR/2020-21/c2/Additional%20Document%202.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar of the college is meticulously planned and drafted by the college. A High power committee finalizes the academic calendar of the college. The academic calendar is

structured by taking the consents from the Controller of Examinations, HoDs and Faculty and finally approved by the Academic Council. The Heads of the departments, after receiving the concerned time table of the department, summon the meeting of the department and allot the workload to the members of the faculty as per the directions of the management. Full time teachers are appointed as per government norms. Unfilled government sanctioned posts are filled by the management and only under special circumstances part time teachers are appointed. After allotting the timetable the Heads direct the faculty to prepare lesson plans for their respective papers. Once the lesson/teaching plans are approved, it is the responsibility of the concerned faculty to adhere to the time schedule in order to complete the syllabus. As a part of teaching plan, the departments conduct seminars, viva voce and assign project works, field visit as a part of enriching curricula. Departments also arrange special lectures and workshops by reputed Resource Persons for the knowledge enrichment of students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

110

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

728

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

14

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedure:

IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, allotment of invigilators, squads, and creation of attendance sheet to post - examination process - for capturing attendance, auto processing, tabulation of marks, declaration of exam results, certification etc.

Processes integrating IT:

The examination concerned processes are carried out by LOGYSIS software and HERAIZEN Technologies, Bengaluru. The automations are done for

- Preparation of student list
- Preparation of time table
- Inviting examiners / reviewers
- Coding and decoding of answer books
- Preparation of examiners /reviewers marks sheet
- Generation of result sheet, declaration of results, statement of marks / grade cards etc.

Adoption of advanced and automated software technology has augmented the transparency, accountability and credibility of the examination management system.

Continuous Internal Assessment System:

The centralized internal assessment tests are conducted for students of UG programmes. However, for PG programmes the tests are conducted by the individual departments. The other components of CIA- Seminar Assignment viva and quizzes are managed by departments. The marks obtained are recorded and displayed in the notice board of the concerned department.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/c2/exam%20reform%202.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Syllabi of each department have definite Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs & COs are well defined and drafted after a careful deliberation at Board of Studies meetings of every department. For the benefit of all stakeholders the stated POs, PSOs & COs are displayed on the College website (www.jsscw.in). Students, the primary stakeholders, are familiarized with the POs, PSOs & COs of their papers by concerned faculty while teaching the pertinent papers. Teachers are familiarized with Pos. PSOs and COs through meetings, workshops and self indulgence practices. The mapping of COs with POs is also done with co participation of all teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://jsscw.in/course.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

This institution hopes to achieve the stated POs and uplift the young minds from the shackles of ignorance, diffidence, false belief systems and prejudices. The attainment of Programme Outcomes and Programme Specific Outcomes and Course Outcomes are accorded top priority by the college. An analysis of POs, PSOs and COs which are done based on the assessment results prove that the college achieves the ends that it strive to reach. Making graduates confident and employable, and helping them analyse, identify and hone their skills and strengths has directed them to go on with a specific purpose in life. Since the very beginning of

the college, special emphasis has always being laid on inculcating value system. Mere information gathering, without values to balance, will not make learners good human beings of quality and worth. Balancing the personality with the right measure of everything noble and sublime are the missions, the college strives to accomplish. The college has its own mechanism of collecting feedback from the stakeholders. A careful analysis of feedback shows that the primary stakeholders are happy and satisfied with the outcomes. The Students Satisfactory Survey is an indication towards attainment of POs, PSOs and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/c2/assessmentpattern%202.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

681

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://jsscw.in/images/AQAR/2020-21/c2/Annual%20Report%20final%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://jsscw.in/images/AQAR/SSS%20Analysis%20Report%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Facilities of the institute are frequently updated and there is well defined policy for promotion of research which is updated and uploaded on the institutional website and being implemented. This is reflected in the number of publications in national and international journals, projects undertaken, research workshops and seminars organized by different departments. Eminent speakers like Prof. D KNauriyal from IIT Roorkee and Prof. R K Singh from University of Delhi, New Delhi and Prof. Noor Afza from Tumkur University spoke on the selected topics. A high power research monitoring committee, under the chairmanship of the principal, is constituted for supervising the quality of the research articles, submitted for publication. The college promotes research activities by providing financial assistance to the faculties who wish to present and publish research articles. In order to facilitate research activities, the college has a separate Research Center with internet facility and cubicles. The research center of the college has tie-up with JSS Research Foundation through which Ph.D programs are facilitated in Commerce and Economics. Four Research Scholars have submitted their thesis for the award of Ph.D. in the UG and PG departments of Commerce.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://jsscw.in/images/AQAR/2020-21/c3/research%20facilities%203.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has created an ecosystem that promotes innovative thinking among the students and faculty. This eco system is comprised of a symbiotic relationship between various stakeholders of the college: industry, academia, and the society. The institution provides a platform for students to learn from the textbook and classroom lectures besides interaction with industry

experts, experts from professional bodies, academic scholars, social thinkers and activists.

Entrepreneurial Enterprise and Industry Interface

The College has:

- Innovation and Entrepreneurship Development Cell.
- Industry Institute Interaction/Placement Cell.

The institution has created an ecosystem to support young entrepreneurs, with an Entrepreneurship Cell. The cell works in unison with the placement cell in identifying students to inculcate industrious and entrepreneurship skills among students.

Creation and Transfer of Knowledge - Research Initiatives

The college promotes development of new knowledge towards research in the field of Arts, Commerce, Business Administration and Science among staff and students. The new knowledge, is disseminated by way of publishing research papers Research Backed Intervention

A faculty of microbiology department has completed a research project on "Integrated Biological Management of Fusarium verticillioides Associated with Maize". The research, backed with concrete data and practical suggestions, is expected to help students faculties and other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/c3/3.1%20eco%20system.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	http://jsscw.in/research.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

41

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AOAR/2020-21/c3/books%20published%203.4.4%20final.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Extension activities are:

- Cleanliness drives on park, inside and outside of the campus
- Street plays for awareness about issues like gender equality and AIDS
- Distribution of books and Bags for poor children.
- Blood and organ donations for the needy. Organizing rallies for general awareness by NSS, NCC, YRC and Women Development Cell
- Celebration of Science Day, Women's Day, Environment Day, International World Youth Day and Founder's Day, Yoga day, Teachers day, constitution day etc.
- Swachha Bharat Abhiyan at college and adopted villages.
- Students, faculty, both teaching and administrative, of the college respond spontaneously to natural calamities by generously contributing to national relief fund.
- Effective tapping of solar energy in the campus.
- Rain water harvesting for water conservation in the college premises
- Tree Plantation Program.
- Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programs under extension activities.

All the above activities sensitise students to social issues for their holistic development, and the impact is felt through recognition and better neighbourhood relationship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/c3/extension%203.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

599

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has available land area of 7.78 acres. One Canteen, one ATM counter and a Nandini milk parlor are there. The Hostel complex, with 3 buildings has common kitchen, 2 dining halls and separate blocks for UG and PG students. Hot and cold water facilities are provided. Potable water facility is also available. The administrative section is accommodating all service sections spaciouly. College has a total number of 249 computers. The internet connectivity is secured from BSNL and YashTel under broadband and SME respectively. The campus is Wi-Fi enabled. There are 22 laboratories and 35 classrooms of which 33 rooms have LCD facilities. College has Auditorium accommodating 470 members. Amphitheater facility is in the first quadrangle. Besides Indoor stadium, the sports room in the main building has multi gym, TT enclosure and physical education director's office. A Diesel Generator with 50 KV capacities is installed. UPS system is in place. On Grid solar power supply with 150 KV capacities is there. The library is located in the ground floor. The reference section and reading rooms have seating capacity of 50 each. Library is well stacked with 43938 volumes of books and 29348 titles. The library is fully automated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/C4/Physical%20Facilities%204.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college provides adequate support facilities for integral development Academic programmes. The college uses the Oval Ground, Swimming Pool and other sports facilities of University of Mysore which are situated close by. An Indoor shuttle badminton court, built with the help of financial assistance of Rs. Thirty-lakh under the UGC 12th plan period, is the latest addition to the host of facilities offered by the college to encourage co-curricular activities. A Multi -gym unit in the college helps students to stay fit. Students are encouraged to work out in the Multi-Gym, during free hours. The Auditorium is used for conducting cultural programs of students. The Auditorium is also used for conducting yoga classes. Amphitheater, in the first quadrangle is used for mass prayers and other assemblies. Art gallery and media centers provide much impetus for creative activities. Audio Visual room, with a seating capacity of 70, is significantly used for special lecture, Screening special documentaries and conducting cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.62

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the nerve center for teaching and learning activity in the college. The college has taken initiatives to motivate the students to make the best use of the facilities provided to inculcate reading habits, research and holistic development of the students to make a worthy citizen in the emerging knowledge society. Prominent student - friendly initiatives by the library includes:

- In order to use the digital collections (CD/DVD) optimally, State-of-the-art Tech-focus Digital Library system has been purchased from Focus Info Tech.
- Using Web based automation Software namely Newgenlib.
- Book transactions are bar coded.
- OPAC facility is provided through this software.
- The routine activities like acquisition, searching, binding, report generation, membership are made through software.
- The maintenance of software is through AMC by Verus solutions Hyderabad through remote access.

All these enables easy Subscription to N-LIST(National Library and Information Services Infrastructure and Scholarly Content) an E-resources Project of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/C4/Library%20Augumentation%204.2.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 600">Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td> <td data-bbox="529 421 1436 600">View File</td> </tr> <tr> <td data-bbox="86 600 529 698">Upload any additional information</td> <td data-bbox="529 600 1436 698">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File	Upload any additional information	View File			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File								
Upload any additional information	View File								
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)									
3.59									
<table border="1"> <thead> <tr> <th data-bbox="86 909 529 976">File Description</th> <th data-bbox="529 909 1436 976">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 976 529 1043">Audited statements of accounts</td> <td data-bbox="529 976 1436 1043">View File</td> </tr> <tr> <td data-bbox="86 1043 529 1111">Any additional information</td> <td data-bbox="529 1043 1436 1111">View File</td> </tr> <tr> <td data-bbox="86 1111 529 1276">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="529 1111 1436 1276">View File</td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Any additional information	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Audited statements of accounts	View File								
Any additional information	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)									
4.2.4.1 - Number of teachers and students using the library per day during the year									
10									
<table border="1"> <thead> <tr> <th data-bbox="86 1523 529 1590">File Description</th> <th data-bbox="529 1523 1436 1590">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1590 529 1680">Upload details of library usage by teachers and students</td> <td data-bbox="529 1590 1436 1680">View File</td> </tr> <tr> <td data-bbox="86 1680 529 1738">Any additional information</td> <td data-bbox="529 1680 1436 1738">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	View File	Any additional information	View File			
File Description	Documents								
Upload details of library usage by teachers and students	View File								
Any additional information	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities									
The college has a comprehensive IT policy addressing standards on IT service management, information security, network facility, risk management and software asset management. IT instruments are									

maintained by the department of Computer Science; however, service out sourcing is also available. For information security, the authentication access is followed. For internet security, firewall and anti-virus are used. Regular backups are done through servers. Information is uploaded to the server every day. Every year in college, both hardware and software are being procured to add to the existing facility. Strategies for deployment and up gradation of IT infrastructure are:

- Upgrading Internet and Wi-Fi bandwidth speed (100 MBPS)
- Centralized server based lab

ICT enabled class rooms/ learning spaces available within the college and how best they are put into usage are:

- 32 class rooms, conference hall, seminar hall and laboratories have ICT facilities.
- Apart from this College has four AV equipped class rooms and one auditorium with full fledged ICT.
- The college has a Language lab and a business lab with required software and internet connections.

Each department has been given a LAN enabled Desktop, so that all faculty members can use ICT enabled teaching/Learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/C4/IT%20Policy%204.3.1%20final.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2091	205

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/DVV/criteria4/4.3/4.3.4/4.3.4-2.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

68.50

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college envisages optimal utilization of available physical infrastructure. Important infrastructure facilities and their optimal utilization are given below:

- The college with G+2 building with 9950.85 square meters area is maintained by JSSMVP.**

- There are 37 well - lit class rooms including 02 Audio-Visual Rooms, 05 Smart Classes, 22 Laboratories.
- Three hostel buildings and services are maintained by office.
- The outdoor sports facilities are maintained by physical education department.
- Furniture and other equipments are maintained by the office.
- Gardens, DG set and Vermi - compost plant are maintained by JSSMVP.
- Study tours and field visits conducted by utilizing transport facility owned by sister institutions.
- Computers and peripherals maintained by departmental personnel and outside specialists.
- College canteen and parking facilities are let out.
- UPS, lift are maintained through AMC.
- Solar power harnessing through roof top panels-BOOT model.
- Proper solid waste management is in place.
- Potable water supply facilities ensured to students and staff.
- Water purifiers maintained by plumbers.
- CCTV cameras are maintained by college office.
- ATM and Milk parlours are let out on monthly rent.
- Security services (24*7) and housekeeping are outsourced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscw.in/NAAC/Criteria4/4.4.2/policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

28

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://jsscw.in/images/AOAR/2020-21/C5/capacity%20development%20and%20skill%20enhancement%20activities%205.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

61

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

205

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

04

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Cultural, Literary and Sports Forum (Students' Council), is given much prominence with equitable accommodation. Due representation is given to all Streams so that no voice goes unrepresented. Each class elects its own representative, through democratic process. These representatives elect the Secretaries

for Arts, Commerce and Science streams. In addition, the Forum will have a Sports Secretary, nominated by the Principal based on the recommendations of Physical Education Director. The Principal is the President of the Students' Forum. Normally, students are left to work free so that they get adequate exposure in planning, organizing, managing and execution of activities. Every important committee working in the campus has student representation and the highest planning body, the IQAC too has a voice in the form of student representative, so that the college does not miss the primary stakeholder in the decision making process. The office bearers of the Students' Forum are consulted whenever the academic calendar is revised. The office bearers take part in the core committee meetings of the IQAC. Students' Forum representatives are members of Anti-ragging committee, students' welfare committee and various clubs in all departments. Students' Forum, under collective guidance of faculty, organizes all cultural programs and events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/C5/student%20council%20and%20student%20representation5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association meets periodically to discuss the ways and means to improve the academic environment of the college. Alumni

of the college have contributed significantly both financially and non-financially, over the years, in the growth and development of the college. The Alumni meetings are beneficial to the institution as the feedback, suggestions and directions they give help us frame policies to better the quality of our endeavors. Further, departments in the college have alumni as members of the Board of Studies. The alumni, with recent updates of knowledge share their experiences and suggest inclusion of new areas of study which could benefit the present incumbents. The potable water facilities are provided by the contributions of the Alumnae. A few alumnae holding influential posts would like to visit the college for campus selection. Even after leaving the college the recruited alumnae continue to maintain emotional relation with their alma mater. In association with NSS and NCC units, they conduct blood donation and health checkup camps. All the departments have updated records of the final year students. Annual alumni meeting bring a rich interaction between old and younger generations, which in turn upholds the institutions' cherished values and traditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/C5/AlumniAssociation%20and%20its%20contribution%205.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Empowering Women through Academic Excellence

Mission

- To achieve social equality as a prerequisite for women emancipation.
- To promote better cultural space for enabling students to foster a distinctive identity of their own.
- To sensitize women towards our rich cultural milieu and ethos.
- Familiarizing students with their Rights, Duties and enabling them in achieving gender parity.

The governance of the institution is carried out with the support of following bodies:

Governing Body: Governing Body liaisons Management and Institution. His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji is the President of the GB. It includes Management Nominees. UGC, Affiliating University and State Government nominees, Academicians and Entrepreneurs. **Academic Council:** Academic Council consists of the Principal as the Chairperson, Experts nominated by Governing Body, three nominees from affiliating University and four teacher nominees and all the Heads of the Departments . It oversees academic matters

Planning Committee: This committee frames the policies and practices of the College, which includes academic, administrative, planning and implementation.

Finance Committee: Finance Committee prepares the annual budget which is approved by the Governing Body. The committee also oversees and monitors the utilization of funds. There are various committees for smooth functioning of all services.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/C6/governanceofinstitution6.1.1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective practices of decentralization and participative management are clearly reflected in the admission process and

other activities adopted by the institution. UG and PG admissions have witnessed a significant increase since last accreditation due to decentralization and participative management. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinized by the admission committee. The admissions to both UG and PG are done through advertising in mass media. Prospectus and other details are uploaded on college website. All other plum activities including teaching, learning, evaluation, research, extension, sports and cultural activities are managed efficiently by decentralized participative management. Committee based management is followed in the college. Management by Objectives is also practiced. Student leaders are given equitable representation in all committees. Students' council is actively participating in decision making process at the lower level. The internal complaint cell and IQAC ensure that all the activities in college are smooth fully conducted. There are policies and procedures laid down for every important activity which able provide for participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/C6/Effective%20Leadership%206.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a Strategic Development Plan for twenty years (2015-2035) to achieve goals and objectives. Further a strategic perspective plan for a period of 5 years (2016-2021) is prepared, that includes:

- Teaching and learning
- Curriculum development
- Examination and evaluations
- Research and development
- Library, ICT and physical infrastructure/instrumentation
- Community engagement

- Human resource planning and development
- Industry interaction/collaboration

Main focused areas are: 1.Ensuring Academic Flexibility. 2. Green initiatives. 3. Social and Academic development of the student's community. 4. Enhancement of facilities, infrastructures and environment. 5. Elevation of visibility and reputation. 6. Resources Augmentation. 7. Strengthening of departments and college.

Skill integrated programs and Value Added programmes under CBCS ensure academic flexibility. Green initiatives are vibrant. High quality teaching in congenial environment has witnessed healthy social and academic development of students. Augmentation to infrastructure is continuously done. The visibility and reputation of the college is testified in QS I GUAGE rating, Education World Magazine ranking and ISO certification. Expansion of internet capacity from existing 30 mbps to 130 mbps, addition of more computers, modernisation of ICT infrastructure, Linkages and collaborations, recognition as Research Centre, modernisation of rest rooms and additions to laboratories are noteworthy.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscw.in/sp.aspx
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body, Academic Council, BoS, and Finance Committee are formed for the effective functioning of the institution. These bodies also support the development through planning and execution, budget, review of performance and policy making. The Academic Council approves the course structure and policy matters recommended by the Board of Studies of respective departments. The Principal guides the College in academic progress, admission, staff recruitment and administrative matters. He is the Ex-officio Chairman of the Academic council, Finance committee and Member Secretary of Governing body which are statutory bodies of the Autonomous College. Besides these he chairs the meetings of all committees. The Dean and the IQAC help the Principal in the

overall administration. The Controller of Examinations monitors the evaluation process. The staff council execute the curricular, co-curricular and extra-curricular programmes. Heads of the Departments prepare department time table, allocate , review Teacher's Diary, and submit reports to the Principal and IQAC. Class Mentors are assigned for each class to ensure personal care, attention, guidance, and counseling. The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka, guidelines of UGC and service rules of JSS Mahavidyapeetha.

File Description	Documents
Paste link to Organogram on the institution webpage	https://jsscw.in/images/AQAR/2020-21/C6/Functioning%20of%20the%20Institutional%20bodies%206.2.2.pdf
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/C6/Functioning%20of%20the%20Institutional%20bodies%206.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures are:

- Casual leave, Earned leave and RH as per rules
- 10 days Earned leave for teaching and 30 days for non-teaching staff
- OOD facility to staff members
- Relaxation in working hours.
- Day care centre.
- Maternity Leave for lady teachers.
- Paternity Leave on request.
- Insurance Schemes
- Facilities from Credit Co-operative Society
- Facilities from Housing co-operative society
- Health benefits at the JSS hospital.
- Facility for spiritual development at Suttur,
- Lab Facility is provided to teachers to conduct research
- Hostel Facility for teachers on demand.
- Canteen facility.
- First Aid Facility. Grievance Redressal Cell. Committee for Prevention of Sexual Harassment of Women at Work Place.
- Internet facility, Parking Facility, Support and assistance to the faculty for pursuing research and publications.
- Gym , Library with Inflight services

FDP for staff.

- Promoting participation in extension activities and consultancy services.
- Fee concession for children of employees

Other welfare schemes:

- Group insurance
- Provident fund scheme
- ESI Facility
- Festival advances
- Hot and cold drinking water
- Lift and Ramp
- Guest house facility to the staff members at places of tourism and spiritual interests.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/C6/Faculty%20Welfare%20Measure%206.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

57

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The accounts of the institution are subjected to internal and

external audit. Internal Audit: The internal audit is conducted annually by an approved auditor appointed by the Management. Besides, the management also conducts annual audit by its team. The management has a policy to conduct intermittent audits also. At the college level internal check system is in place. The annual verification of stocks is mandatory. Insisting on prior approval for all expenses except petty cash from the management is an effective check and balances mechanism. Further provision for direct payment of cash by students to the bank account in triplicate chalang ensures transparency. The budget committee headed by Principal and Coordinated by HoD of Commerce Department prepares the budget. Further, commerce faculty are drafted to service in vouching and verification of financial records.

External Audit: The Office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bengaluru, conducts statutory audit in the college. Audit objections confining to financial transactions are diligently handled and compliance report is sent to the higher authorities. The management is consulted frequently while settling the audit objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AQAR/2020-21/C6/External%20Internal%20Audit%206.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial Resources are mobilized through:

- UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka.
- The management staff is paid by the Management.
- Central Government Schemes and Projects of UGC.
- State Government Scholarships and Fee concessions.
- Support and financial assistance from the Management, Rs. 93,05,000.
- Sponsorships to organise major events
- Regularly and timely submission of utilization certificates and request for release of next instalment of grants for UGC funding after submission of progress report.
- Funds from alumni
- Funds from fees
- Interest earned on fixed deposits
- Rental income from letting out auditorium
- Service charges from authorities conducting exams
- Sale of scraps and vermi compost
- Tender application fee
- Rental income from canteen, milk booth and cycle stand
- Income generated from the export of solar energy Income generated from consultancy services

Proposals sent for approval:

RUSA - 5 CRORES

Smart Campus - 18.63 CRORES

Strategies involve preparation and submission of project reports, effective presentation of the cases, printing and publicizing the brochures, posters and invitation, persuading the philanthropists.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jsscw.in/images/AQAR/2020-21/C6/St_rategies%20For%20Fund%20obilisation%206.4.3.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental

improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

During the year, upon the initiation by the central and state government the college prepared the plan for the introduction of National Education Policy 2020. The NEP 2020 is introduced in Karnataka state and in our college also with effect from 2021-22. The highlight of our college is the pioneering effort in introduction of 37 Open Electives, across the faculty. In accordance with its priority of initiating and improving research orientation among faculty and students. The IQAC takes the lead in collecting feedback from the stake holders in order to upgrade and fine-tune the academic activities of the institution.

Performance appraisal system of the academic activities includes the following mechanisms:

- Student feedback
- Employer feedback
- Parents and alumni feedback
- Self-appraisal report
- Exit analysis

Feedback on syllabi, performance of teachers and facilities at the college are taken from Stake holders regularly at crucial times. The feedback is systematically analyzed and discussed at length in order to plug the loopholes. Exit analysis report by the outgoing students help to review and fine-tuning the syllabi for contemporary needs. Webinars, special lectures, workshops, awareness programmes and most prominently online classes were conducted efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscw.in/images/AOAR/2020-21/C6/IOAC%20Contribution%20For%20Institution%206.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has truly attuned itself to this task of innovating the service delivery mechanism in academics. Blended method is used in teaching. The review of teaching learning process is done at the

departmental levels. In the HoD meetings periodical review of teaching learning process is conducted. The examination results and feedback from students and other stakeholders is scrutinized and discussed threadbare. Later the Academic Council and Governing Body review the effectiveness of teaching learning process and approve the new methodologies in this process. In as much as structures are concerned the IQAC suggested following instant feedback mechanism on teaching and learning. Principal-Dean- Concerned HoD-Mentor (may or may not be subject teacher)-Subject Teacher with a provision for subverting any agency to reach the higher level.

To meet the growing need of global knowledge requirement the institution motivated the faculty to adopt ICT enabled teaching methodology. Teachers and support staff are encouraged to participate in ICT training and Orientation programmes. The proactive Computer Science department enlightens the students and faculty about the innovations and paradigm shifts in their respective fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscw.in/course.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://jsscw.in/images/AQAR/2020-21/c2/Annual%20Report%20final%202020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A. Gender equity promotion programs

The college envisages a clear cut action plan to achieve gender equity and sensitization. The curricula contain gender equity components. All activities of the college are organized to fulfill the Vision.

B. Safety and Security:

Nurturing students to foster a distinctive identity of their own and become self-reliant are given due importance. To enhance the safety and security of the students and women The College has:

Brought the entire campus under 24/7 surveillance by installing CCTV cameras at all vantage points of the college and hostel. Besides, the campus is guarded by the security round the clock to watch over the movement of people.

C. Counseling:

Personal and career counseling facilities are provided to students during their course of study. The support of professional counselors is also made available.

D. Common Room:

A spacious room, beside the chamber of the Principal is allotted

as common room for students. The room has wash room facility and aqua purified potable water facility.

E. Day Care Center for young children:

One of the employee-friendly measures initiated by the college is setting up of Day Care Center to take care of young children of the employees in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/14599/14599_294_672.pdf?1651398760

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

The vegetable leftovers at the hostel are dumped in to the vermicompost yard for decaying. The food waste from hostel is handed over to pig yard for feeding pigs.. Solid waste from hostel and college is disposed off safely through Mysore City Corporation waste collecting vans.

Liquid waste management:

The impure water is utilized for maintenance of garden in different parts of the campus. water sprinklers are used in garden areas. The Department of Chemistry follows SOP for disposal of

hazardous chemicals.

Biomedical waste management:

Biomedical wastes generated in the campus, including hostel are disposed safely by bundling the afore said waste in separate bags and handing over the bags to City Corporation van, which comes thrice in a week to the campus.

E -waste management:

E-waste generated is disposed to an external agency. Old computers and processors from the various labs/office are sent to the hardware-lab of the college, where students learn hardware assembling.

Hazardous Chemicals and Radioactive Waste Management:

Hazardous chemicals, toxic or otherwise harmful vapour etc emanating from the labs are effectively neutralized by the fuming chambers. Similarly, Bio safety cabinets at Microbiology laboratory eliminate the Bacterial and Fungal pathogens.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has inclusive policy in enrolment of students. Students hailing from different demography regions, castes, communities, economic strata, language groups, academic levels-are given admission. The course contents, teaching learning and evaluation, extracurricular and co curricular activities are all designed in such a way that there are no discriminations

whatsoever. The student council has representation of all students elected in a democratic way. The effective working of internal complaint cell and unbiased services from teaching and non teaching staff has ensured prevalence of peaceful environment in the campus. Sports and cultural events are open to all and students. Celebration of International, National, Regional and College level commemorative days and fests attract students cutting across all socio economic barriers. The extension activities involving NCC cadets, NSS, YRC and Scouts and Guides volunteers are conducted in a cohesive way. The NCC parades and camps held on and off the campus foster sense of discipline, nationalism, communal harmony, tolerance and leadership quality. The college hostel accommodates 600 students of diverse category. Students are encouraged to celebrate all festivals, irrespective of their faiths. Compulsory recitation of National and State Anthems every day develops a good rapport among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JSS College for women sensitizes students to the constitutional obligations; values, rights, duties and responsibilities of the citizens. The college took first step, utilizing its Autonomous Status, in making the study of 'Women Studies' paper mandatory. A detailed study of Indian Constitution has created an awareness among all students towards their constitutional obligations in realizing their rights and duties.

Following are the activities conducted:

1. Constitution day: November 26 is observed as Constitution Day or Samvidhan Diwas.
2. The District Legal Services Authority (DLSA) and Department of Youth Service GoK had organized Legal Awareness Day to enlighten students and staff about women rights and Fundamental Duties.
3. Seminar on Human values

4. Rallies on Voters Rights

5. Street Plays by the NSS volunteers to create awareness on Prohibition of Child Marriage.

6. Field visits by students to understand functioning of Panchayat Raj System.

7. Quizzes on electoral awareness.

8. Essay competition on Indian Political System.

Department of Commerce has Courses on ethical values. The Department of journalism has course involving code of ethics in journalism. The value added programs on Human Rights acquaints students with knowledge of political Rights. The Bharathiya Sanskriti familiarizes students with rich cultural heritage of the land.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

January 12: National Youth Day is celebrated to commemorate the birthday of Swamy Vivekananda, January 26: Republic Day is celebrated. January 30: Martyrs' Day is observed to honor the great sacrifice of Mahathma Gandhiji. February 28: National Science Day is celebrated. March 8: International Women's Day. March 22: World Water Day is observed to create awareness among students. June 5: World Environment Day, by celebrating this day, students are made conscious of the environment, surrounding them. June 21: International Yoga Day, the college has been celebrating this day. July 11: World Population Day, The Department of Sociology takes the lead in observing this day. August 15: Independence Day is celebrated with great fervor, zest and patriotism. August 29: The day is celebrated as Founder's Day. It is the birth date of His Holiness Jagadguru Dr Sri Shivarathri Rajendra Mahaswamiji. September 5: Teachers' Day is celebrated by students with grandeur to honor their beloved teachers. October 2: Mahathma Gandhi and Lal Bahaddur Shastri Jayanti is celebrated .October 31: The day is celebrated to pay rich tribute to Sardar Vallabhai Patel. December 22: National Mathematics Day, The department of Mathematics commemorates the birth anniversary of Srinivas Ramanujan.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I

Title of the Best Practice: Stream lined waste management

Objectives of Practice:

- Reducing waste generation
- Proper collection and disposal of waste
- Waste recycling
- Waste reuse

The Context:

The college has 2264 members. In the college hostel 600 students are accommodated. The waste generation in the college and hostel is 0.5kg/day/ person and 2.5 kg/day/ person

The practice:

- Kitchen waste-vermi compost
- Biomedical waste-Incinerator
- Municipal waste- Garbage collector
- Green and bio degradable waste- compost pits.
- E- waste- Reuse/Recycle or disposed off to vendors.
- Other waste- Reuse/Recycle or disposed off to vendors.
- Food waste- Piggeries.
- Hazardous waste- Scientific disposal.

Evidence of Success:

- Clean and tidy classrooms

- Hygienic hostel environment
- Revenue generation
- Manure for captive consumption
- Recognition by govt agencies
- Accident free routine in the college
- Better ambient air quality
- Inculcation of disciplined life

Problems Encountered and Resources Required:

- Initial resistance from stakeholders
- Apathy by municipal authority

Notes:

- Inculcate disciplined behavior with regard waste management
- Have well developed waste management policy and implement it seriously
- Adopt/ Adapt success formula of others.
-

Best Practice II

Title of the Best Practice: Mentoring young colleges to go with NAAC Accreditation & Assessment process (PARAMARSH Scheme)

Objectives of the Practice:

- Improvement of quality and profile of mentee colleges.
- Hand holding the mentee institutions in getting NAAC accreditation.

The Context:

- Several unaccredited colleges are hesitant to undergo NAAC A&A process.
- Many colleges are unaware of significance of NAAC accreditation.
- Unaccredited colleges are unable to appraise themselves.

The Practice:

- Selection and MoU with 5 mentee colleges.
- Organizing workshops/seminars at Mentor College and mentee colleges.
- Continuous counseling and consultancy

- Demonstrating the standard modules according to NAAC SOP.
- Technical assistance on need basis.
- Illustrating the Documentation exercises.
- Partaking with mentees while preparing SSR.

Evidence of Success:

- 14 seminars/workshops at mentor college
- 5 seminars/workshops at mentee college
- MIT college is finalizing SSR
- Sheshadripuram college is about to submit SSR in April 2022
- Appreciation by mentee colleges.
- Increased quality consciousness in mentee colleges.

Problems encountered and resources generated:

- Identification and motivating the unaccredited colleges to come into the scheme.
- Scheduling the time for seminars/workshops amidst covid pandemic.

File Description	Documents
Best practices in the Institutional website	http://jsscw.in/aquarbestpractices.aspx
Any other relevant information	https://jsscw.in/images/AOAR/2020-21/C7/Best%20Practice%207.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution has carved a niche for itself in the field of higher education. In its saga of success, college has propagated much distinctiveness. Although there are many noteworthy areas in which the institution has excelled itself; the most noticeable and much acclaimed distinctiveness is nurturing the feeling of Oneness and instilling the Sense of Belongingness. Hundreds of JSS Institutions, spread across the globe, is a testimony to this sense of oneness and belongingness among all who are associated with JSS College for Women. This sense of pride in belonging to an organization is not restricted to JSS College for Women in particular but to all institutions, coming under the banner of JSS Mahavidyapeetha.

Group insurance to the employees and accident insurance to the students provide a sense of security. The college in particular, nurtures a cordial ambience where the faculties are allowed to pursue their academic and research interests in jovial mode. Funding of research related activities is a fillip to the employee satisfaction. This sense of belongingness culminates in employees and students proudly branding themselves as JSScians. In general, the noble dictum of 'Work is Worship' is very much etched in the Psyche of all the stake holders.

File Description	Documents
Appropriate link in the institutional website	http://jsscw.in/NAAC/Criteria6/6.3.1/6.3.1%20Laboratory%20anf%20infrastructure%20facility%20for%20faculty.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP.
2. Ensuring mentee colleges under paramarsh scheme getting good accreditation by NAAC.
3. Ensuring good grade by NAAC.
4. Commencement of introduction of new VAPs.
5. Ensuring more visibility and recognition from stakeholders.
6. Conducting workshops/conferences/seminars.
7. Getting research centre sanctioned by University of Mysuru.
8. Promoting research publication extension and publications.
9. Conducting Faculty Development Programmes (FDP).
10. Securing grants from funding agencies.